

Ellen Greaves

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Employment

2016– PhD student, University of Bristol
2014– Senior Research Economist, Institute for Fiscal Studies, London
2009– 2014 Research Economist, Institute for Fiscal Studies, London
2007– 2009 Research Assistant, University of Bristol

Education

2009–2011 MSc Economics (Distinction), University College London (part-time)
2004–2007 BSc Economics and Mathematics (1st Class), University of Bristol

Peer Reviewed Publications

Burgess, S., Greaves, E. & Vignoles, A. (2019) Understanding parental choices of secondary school in England using national administrative data, *Oxford Review of Education*, forthcoming

Greaves, E., Belfield, C. & Allen, R. (2019) Do trainee teachers harm pupil attainment? Isolating the effect of pre-service teachers on contemporaneous performance in 'high-stakes' tests, *British Educational Research Journal*, forthcoming

Burgess, S., Greaves, E., Vignoles, A. & Wilson, D. (2015) What parents want: school preferences and school choice, *Economic Journal*, Vol 125, pp. 1262-128

Crawford, C., Dearden, L., & Greaves, E. (2014) The drivers of month-of-birth differences in children's cognitive and non-cognitive skills, *Journal of the Royal Statistical Society: Series A*, pp. 829

Burgess, S. & Greaves, E. (2013) Test scores, subjective assessment and stereotyping of ethnic minorities, *Journal of Labor Economics*, Vol 31, pp. 535-576

Crawford, C., Goodman, A., Greaves, E. & Joyce, R. (2012) Cohabitation, marriage and child outcomes: An empirical analysis of the relationship between marital status and child outcomes in the UK using the Millennium Cohort Study, *Child and Family Law Quarterly*, Vol 4, pp. 176

Burgess, S., Greaves, E., Vignoles, A. & Wilson, D. (2011) Parental choice of primary school in England: What types of school do different types of family really have available to them? *Policy Studies*, Vol 32, pp. 531-547

Other Selected Publications:

Burgess, S., Greaves, E., & Murphy, R. (2017) *Evaluation of Teachers' Pay Reform: Technical Appendix*, Department for Education

Amin-Smith, N., Callanan, M., Greaves, E., Hudson, R., Sianesi, B. & Sibieta, L. (2017) *Achieve Together: Evaluation report and executive summary*, Education Endowment Foundation

Crawford, C., Edwards, A., Farquharson, C., Greaves, E., Trevelyan, G., Wallace, E. & White, C. (2016) *Magic Breakfast: Evaluation report and executive summary*, Education Endowment Foundation

Allen, R., Belfield, C., Greaves, E., Sharp, C. & Walker, M. (2016) *The longer-term costs and benefits of different initial teacher training routes*, IFS Report R118

Greaves, E. & Sibieta, S. (2014) *Estimating the effect of teacher pay on pupil attainment using boundary discontinuities*, IFS Working Paper W14/03

Greaves, E., Macmillan, L. & Sibieta, L. (2014) *Lessons from London schools for attainment gaps and social mobility*, Social Mobility & Child Poverty Commission

Brown, V., Crawford, C., Dearden, L., Greaves, E., Kitchen, S., Tanner, E., Payne, C. & Purdon, S. (2012) *Evaluation of the Free School Meals Pilot: Impact Report*, Department for Education