IIIIFS

03 November 2020

Jack Britton, IFS Christine Farquharson, IFS Luke Sibieta, IFS Imran Tahir, IFS Ben Waltmann, IFS

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2020 Annual Report on Education Spending in England



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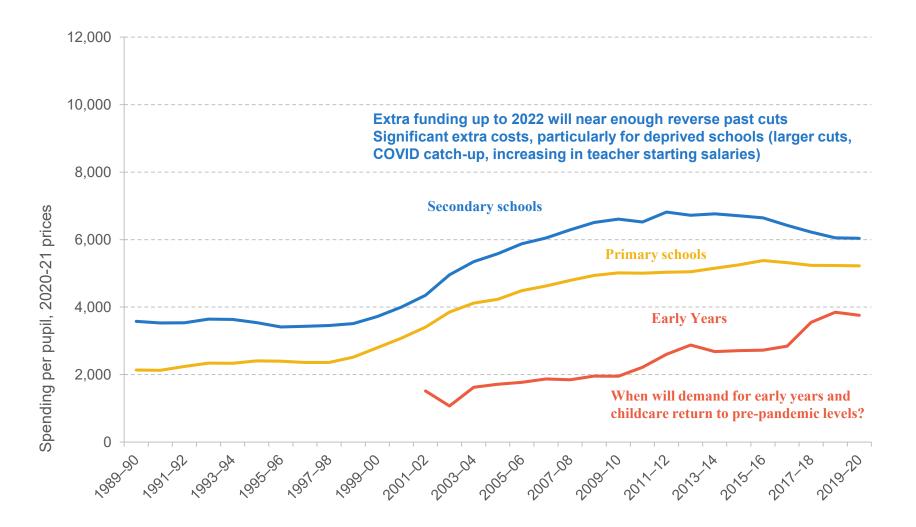
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Further education and skills @TheIFS

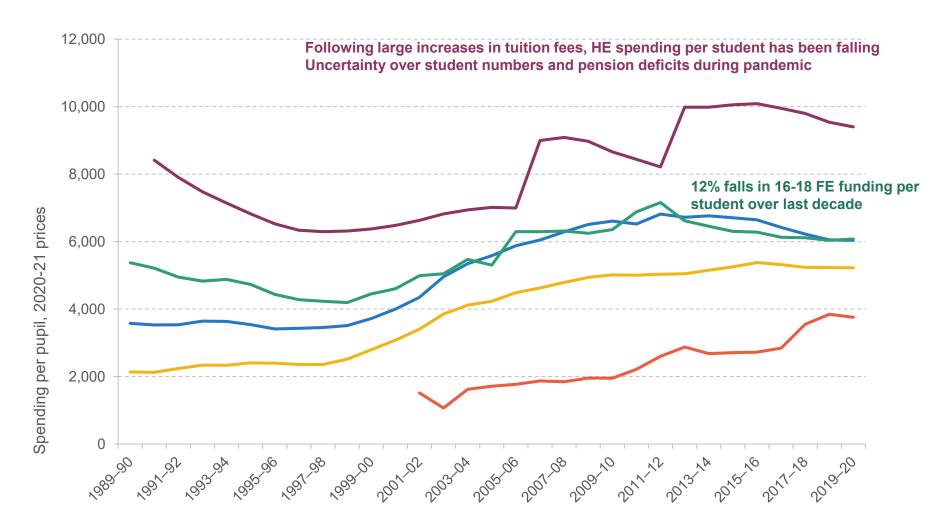


and Social **Research Council**

Early years and school spending



Further and higher education



Challenges facing further education Ilifs and sixth forms

- Spending per student aged 16-18 in colleges has fallen 12% in realterms since 2010 and by 23% in school sixth forms
- One third of colleges in deficit & evidence of narrowing of post-16 curriculum (NAO, 2020)
- Significant medium terms challenges
 - Rising student numbers
 - Falling apprenticeship and training opportunities
 - Changes to qualifications and funding
 - COVID catch-up learning
 - Significant reductions in commercial demand for colleges

Rising student numbers

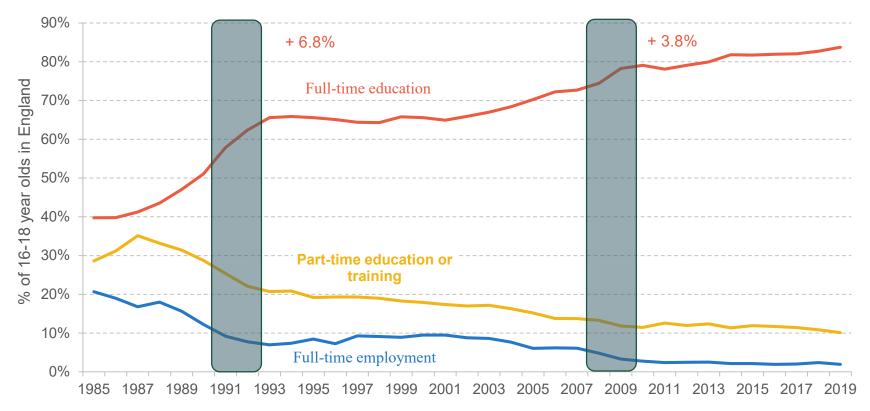


- Return to Population growth
 - Number of 16-17 year olds fell over previous decade
 - Expected to rise by 13% between 2019 and 2023, with 3% rise in 2020 alone
- Greater numbers of young people getting high GCSE results in 2020
 - 76% of grades at 4 or above in 2020 (67% in 2018 and 2019)
 - Could lead to greater demand for academic programmes

Number in full-time education likely to rise as in previous recessions

Rises in full-time education during

Smaller rise likely this time due to existing high levels of participation, but still potential for part-time education/training to fall



Reductions in apprenticeship and IIFS training opportunities

- Initial surveys showed large impact during lockdown (60% of employers stopped hiring apprenticeships; only 40% continuing as normal)
- Apprenticeships already falling before pandemic
 - Number of adult apprenticeship fell from 710k in 2016-17 to 580k in 2018-19
 - Share of young people (16-18) on apprenticeship fell from high of 6.7% in 2016 to 5.6% in 2019
- Various government measures to boost apprenticeships, training & employment
 - Apprenticeship incentives (£2,000 for taking on under 25s, £1,500 for over 25s)
 - Traineeships for 16-24 year olds (£111m)
 - Kick-start scheme for 16-24 year olds on UC at risk of unemployment (£2bn)
- Is this sufficient to counteract massive effects of economic downturn and social distancing requirements?

Partial response of funding system "IIFS to rising student numbers

- Extra £400m in 2019 Spending Review allows for 5% real-terms increase in total 16-18 education funding in 2020-21
 - Plus £101m for extra 18-19 year olds to continue in education this year
- BUT, funding to providers based on 16-18 students in previous year
- Student population already due to rise by 3% before effects of higher GCSE results and reduced training/apprenticeship options
- 15-20% shift from apprenticeship/training to full-time education would lead to 5% rise in total 16-18 student numbers & erode any real-terms increase in spending per student
- Funding system can respond to exceptional rises in student numbers 'subject to affordability'
- System is not designed for large sector wide growth

Change to qualifications & funding

- T-levels began to be taught from September 2020
 - Industry placements are clearly much harder to deliver this year
- Government will restore public funding for first full Level 3 courses for all adults aged 19+ from April 2021 as part of National Skills Fund
 - Reflects recommendation from Post-18 Funding Review
- Adult education spending (ex. apprenticeships) fell by 50% or £1.4bn in real-terms between 2009-10 and 2019-20
 - Extra Level 3 funding (<£500m) reverses about one third of this cut
- Further changes for FE and HE expected in White Paper

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Education Spending Report Presentation Jack Britton, Institute for Fiscal Studies Ben Waltmann, Institute for Fiscal Studies

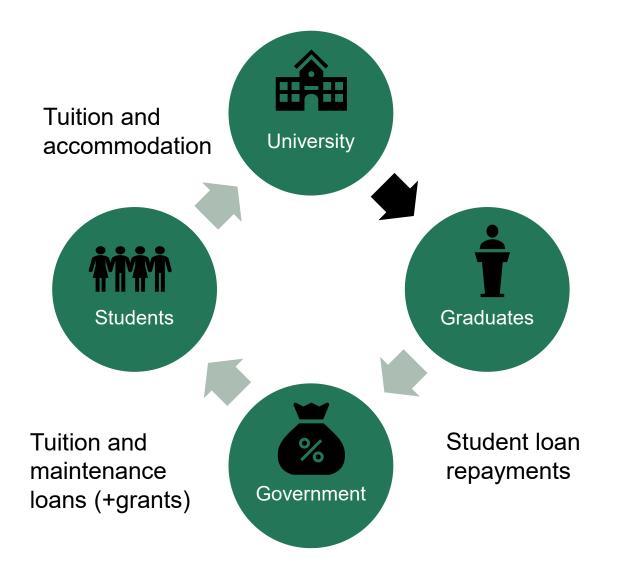
@ThelFS Higher Education



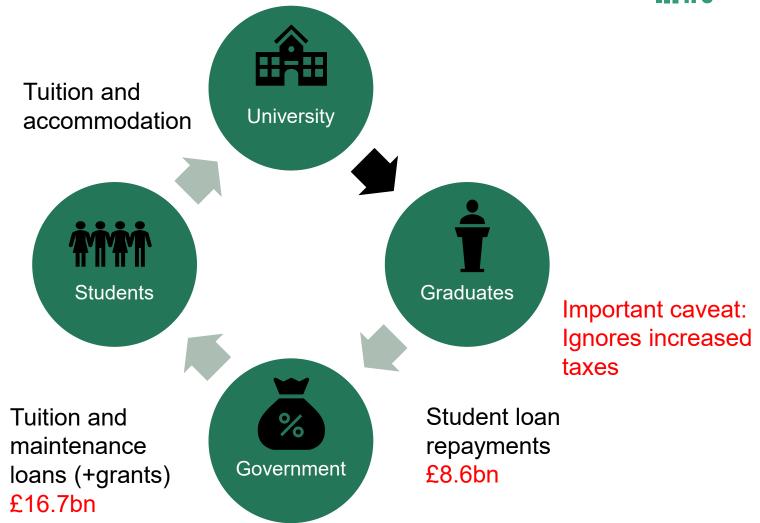




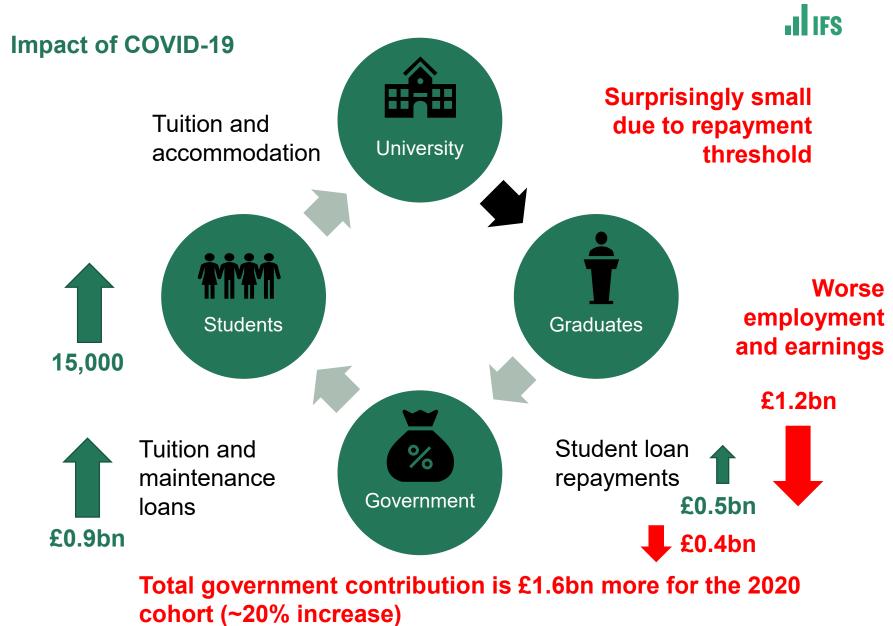
- This talk focusses on some of the implications of COVID-19 for:
 - Government spending on higher education
 - University finances
- This, like much of work on the longer-term impacts of pandemic, is written under significant uncertainty



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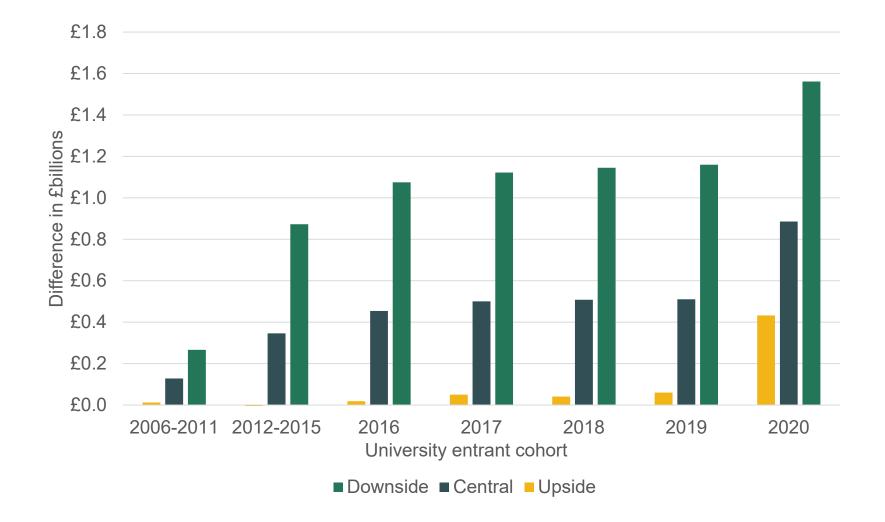


Up front spend – student loan repayments = Long run spend (£8.1bn)

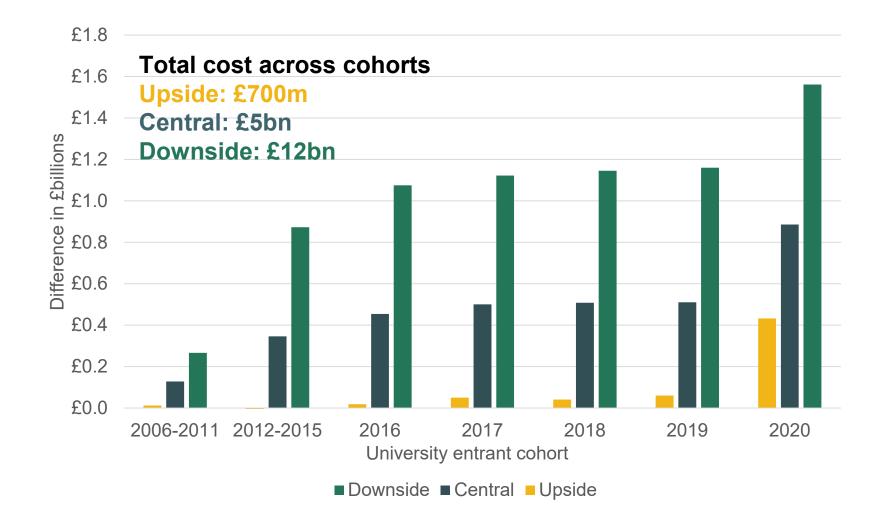


Resource challenges facing further and higher education

Impact on previous cohorts

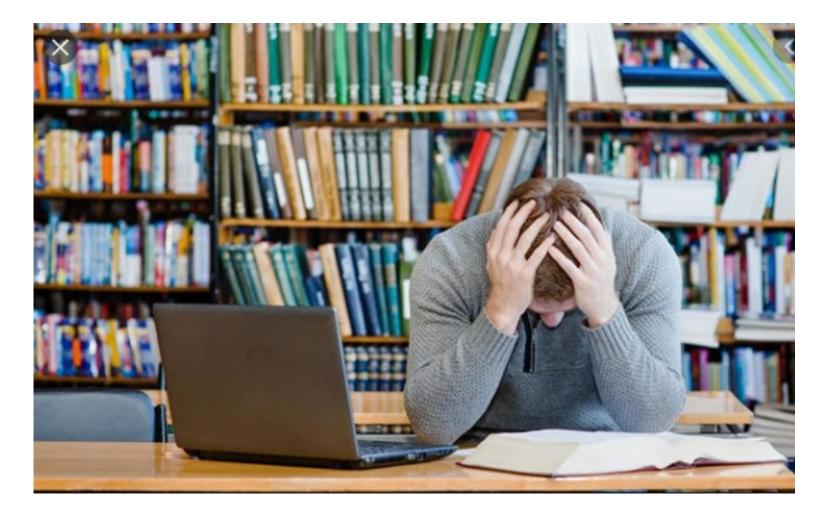


Impact on previous cohorts



University finances





Resource challenges facing further and higher education

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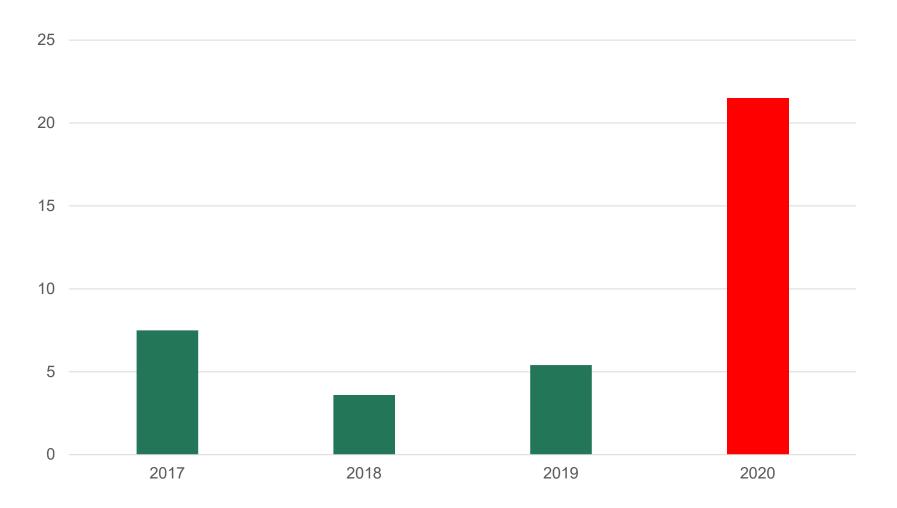
University finances



Possible challenges

- 1. Reduced domestic student numbers
- 2. Reduced international student numbers
- 3. Reduced income from accommodation, conferences etc.
- 4. Reduced returns on assets
- 5. Increased deficits on pension obligations
 - Many university academics on "Defined Benefit" pensions which often pay a guaranteed fixed percentage of final salary
 - Universities are liable to make up the difference between what is promised in pensions vs. the financial returns on pension contributions

USS Pension Deficit (£bn)



Resource challenges facing further and higher education

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Overall summary



- COVID-19 has (for now) boosted student numbers and has/will reduce average earnings and hence student loan repayments.
 - Design of student loan system protects government revenues
 - But still estimate increased government costs of around £12bn in the pessimistic OBR growth forecasts.
- For university finances, disaster has been avoided for now as student numbers have held up
 - Exception is university pension obligations which were already in bad shape and are now in terrible shape
 - This raises questions about financial viability of some institutions

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