



# 2018 Annual Report on Education Spending in England, funded by the Nuffield Foundation

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## **Early Years**

#### Introduction



Over the past 20 years, the early years has attracted substantially more policy attention

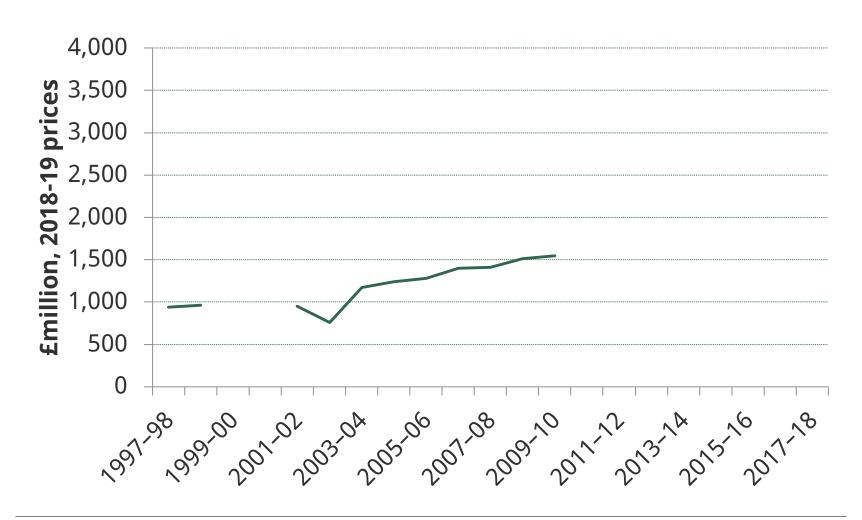
Driven by two goals: supporting working parents and promoting child development

#### There are several policies targeting this age range:

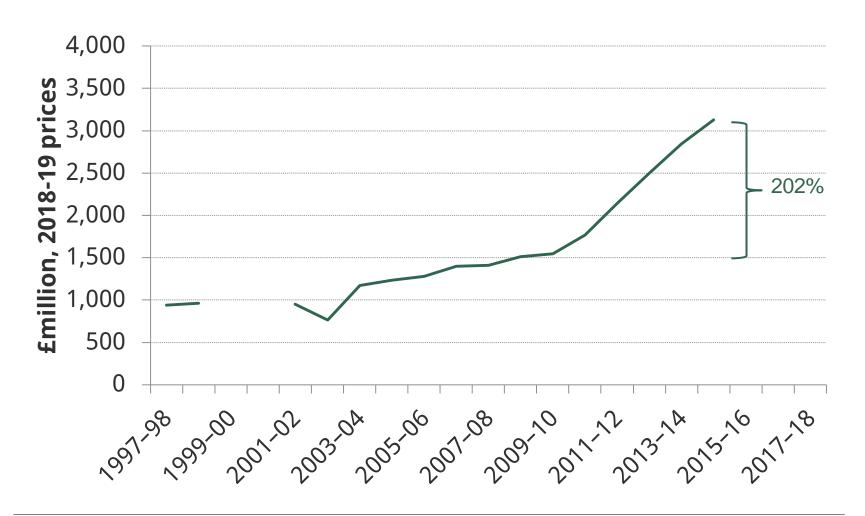
- 'Demand-side' childcare subsidies, like tax-free childcare
- Direct services, for example through Sure Start children's centres
- Free entitlement to a childcare/early education place for all 3- and 4and some 2-year-olds

Spending on the free entitlement stood at £3.5 billion in 2017 – a big rise from nearly nothing in the early 1990s

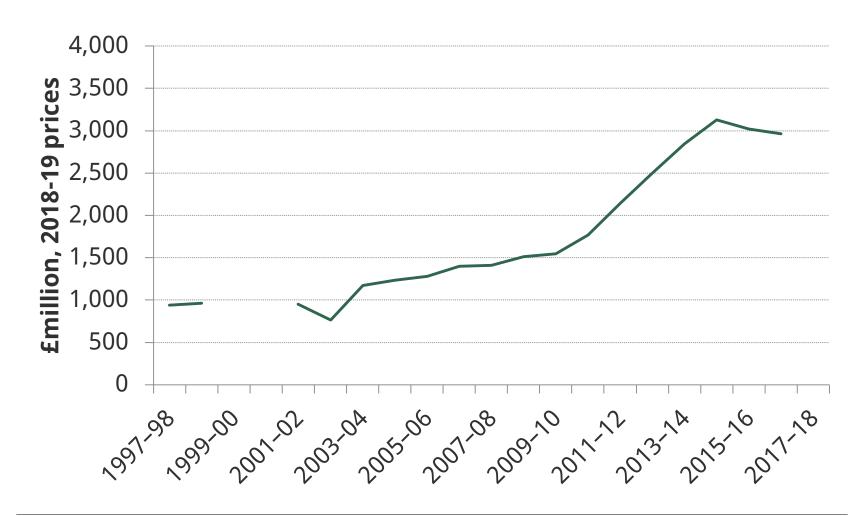




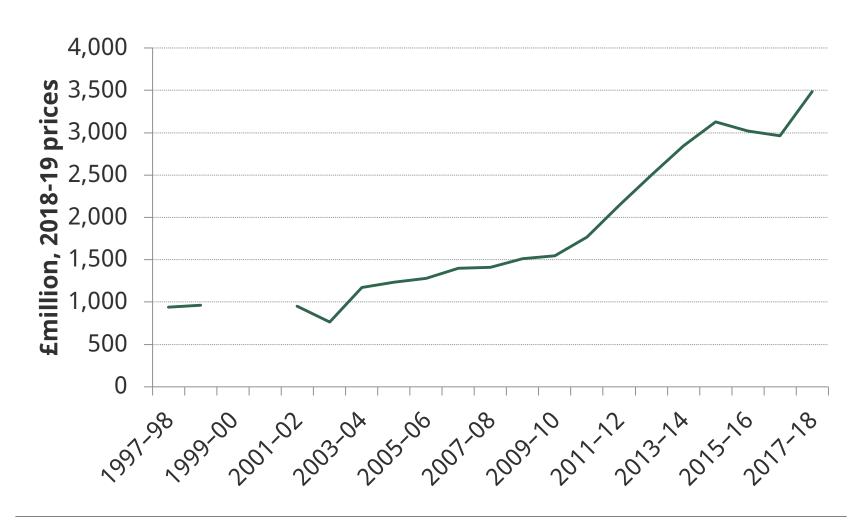












### Where are these changes coming from?



#### The free entitlement has been extended repeatedly to cover...

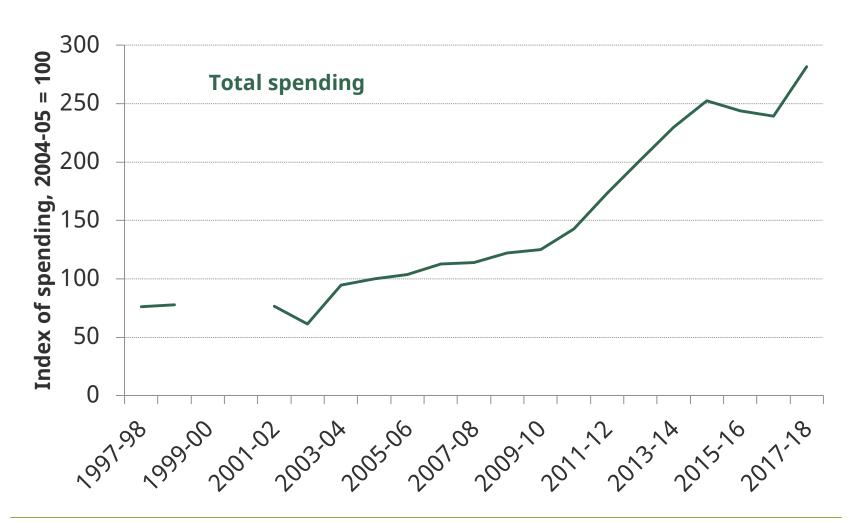
#### More children

- The 15% most disadvantaged 2-year-olds were included in 2009
- Since 2014, this covers the 40% most disadvantaged 2-year-olds

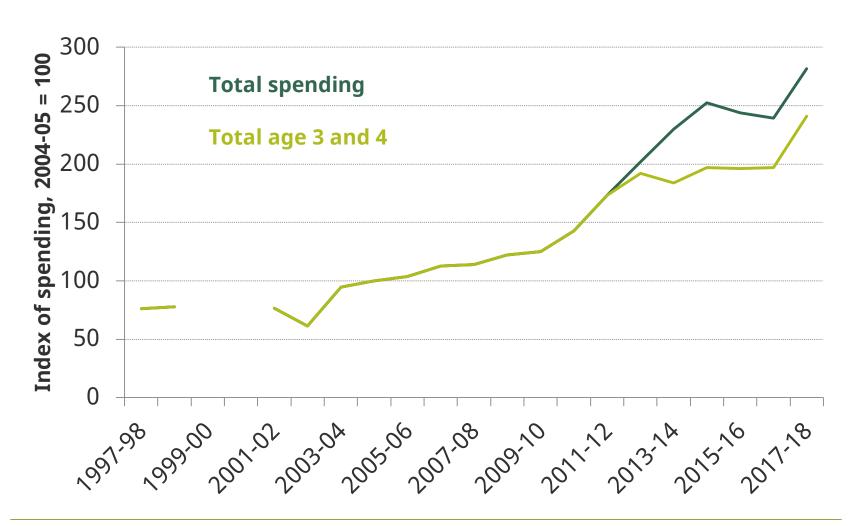
#### More hours

- 3- and 4-year-old entitlement went from 33 to 38 weeks in 2006
- And from 12.5 to 15 hours/week in 2010
- Extended entitlement to a 30-hour place introduced in September 2017 for 3- and 4-year-olds in most working households

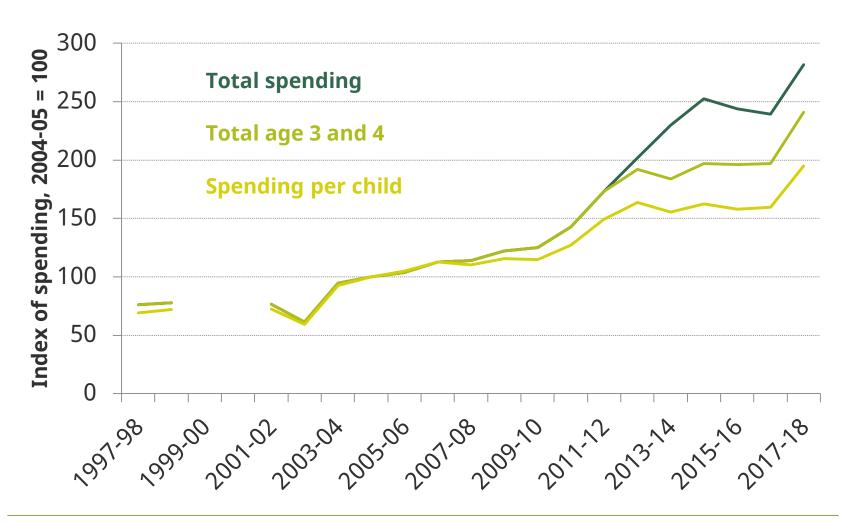




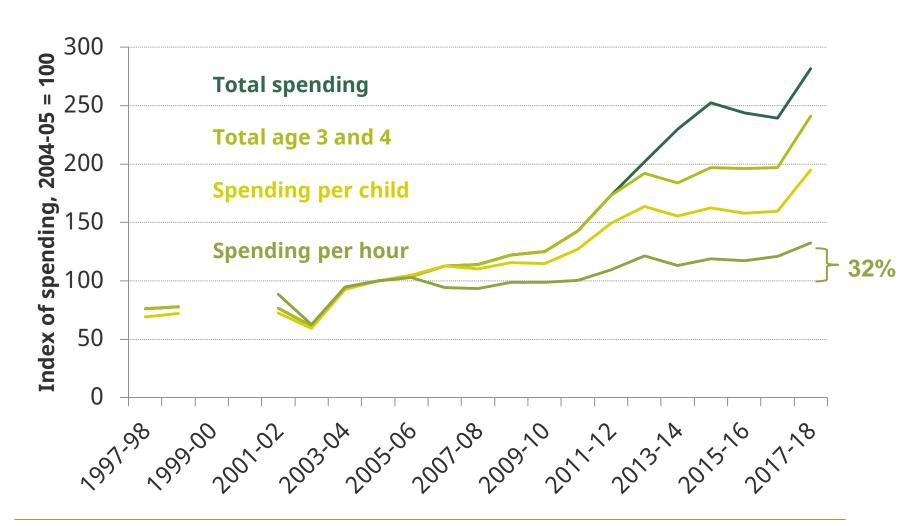




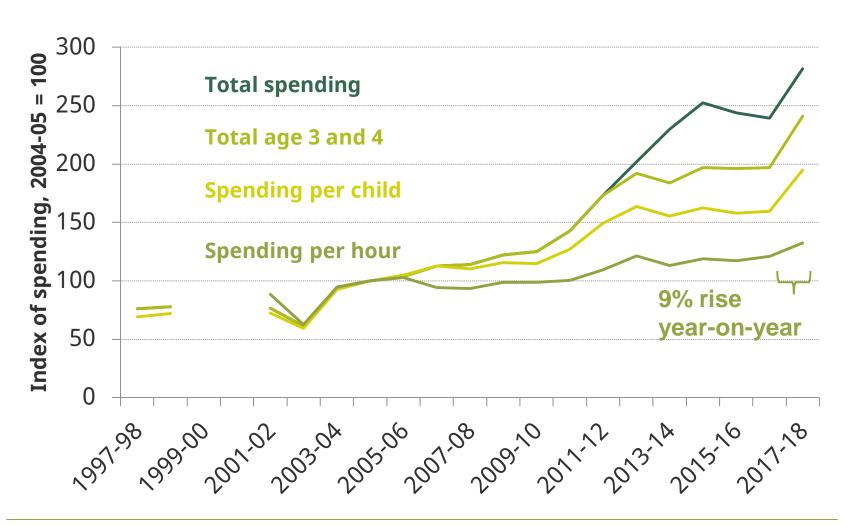






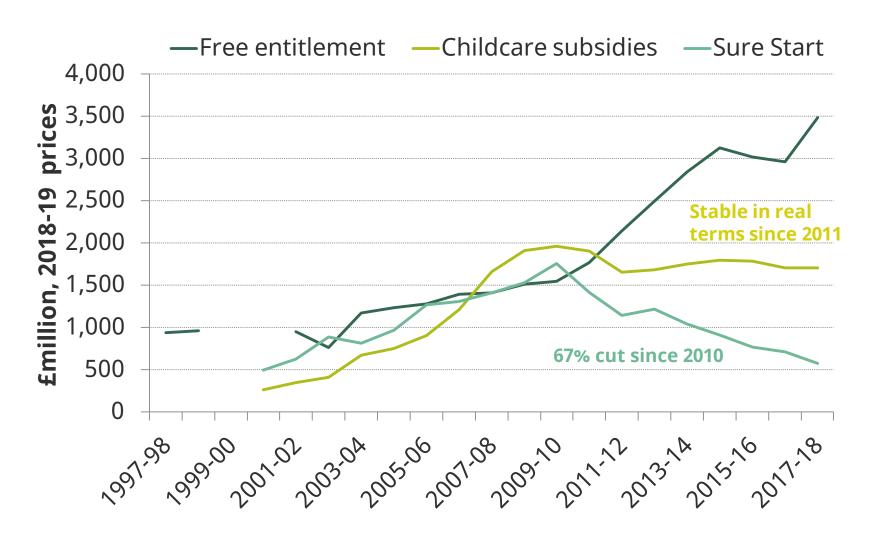






## Spending on wider early years services





### **Delivering the 30-hour entitlement**



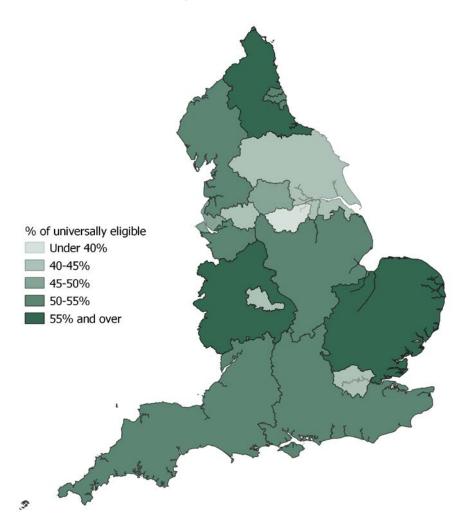
Half of 3- and 4-year-olds are eligible for the 30-hour extended entitlement to free childcare introduced last year

Broadly, children in families where both parents – or the single parent – work and neither earns more than £100,000 are eligible

There are big differences in eligibility around the country

## Eligibility for the new 30-hour entitlement varies across the country





### **Delivering the 30-hour entitlement**



Half of 3- and 4-year-olds are eligible for the 30-hour extended entitlement to free childcare introduced last year

Broadly, children in families where both parents – or the single parent – work and neither earns more than £100,000 are eligible

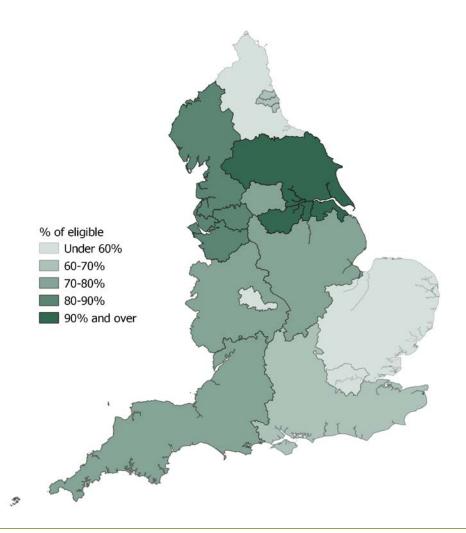
There are big differences in eligibility around the country

In 2017–18, 310,000 children – half of the eligible group – successfully applied for a 30-hour place

But it's not known why the other half did not apply

## entitlement among eligible children





### **Summary**



### Free entitlement spending has grown substantially

 Total spending has risen from almost nothing in the early 1990s to £3.5 billion in 2017–18

## Much of this rise is comes from extensions to the number of children and hours covered

 Hourly funding has grown by 32% since 2004–05; over a third of this growth came in the last year

Meanwhile, other early years services have seen significant cuts

Challenges remain in designing a funding system that balances the cost to taxpayers with the importance of high-quality provision

 Particularly important in delivering the 30-hour entitlement, where some childcare providers are concerned about funding levels

## **Schools**

### **School funding in England: Policy Context**



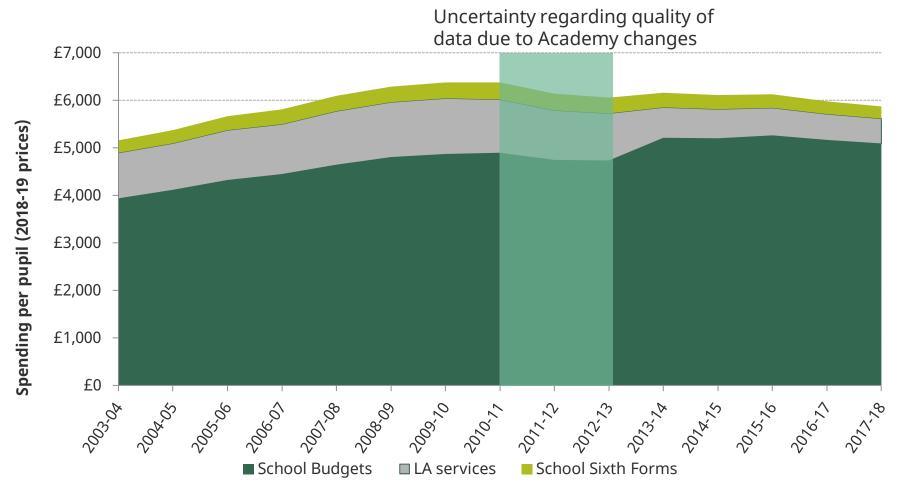
## Total state spending on schools in England was about £49bn in 2017-18, or about £5,800 per pupil aged 3-19

8% real-terms fall in spend per pupil since 2009-10

## Range of policy changes since 2010 important for understanding squeeze on school budgets

- Cash-terms freeze on existing funding per pupil for most years
- Introduction of pupil premium in 2011
- Introduction of National Funding Formula in 2018 only currently relevant for funds allocated to local authorities
- July 2017 announcement of additional funding of £800m per year by 2019-20
- Academies programme
- Transfer of responsibilities (and funding) from local authorities to schools
- Caps on public sector pay awards up to 2018
- Additional employer pension and national insurance contributions in 2015

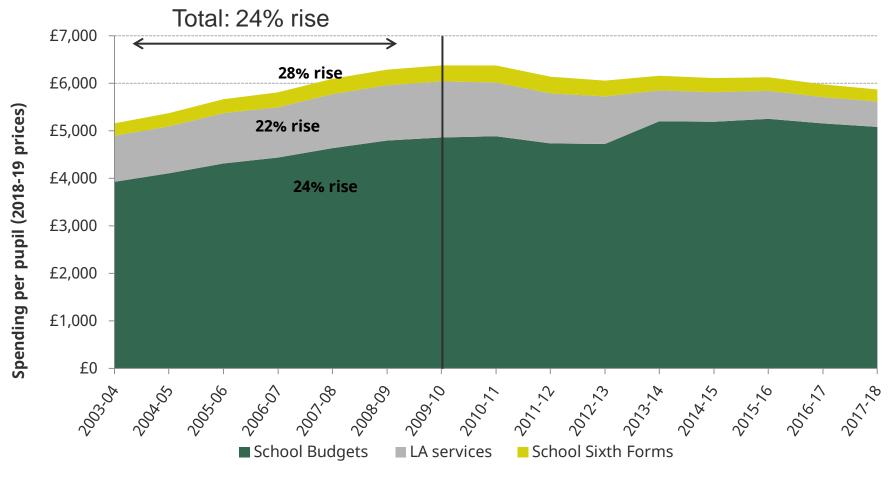
## Total school spending per pupil includes local authority spending and school sixth form funding Institute for Fiscal Studies



Notes: Figure are per pupil aged 3-19

## Protection for funding directly allocated to schools, large cuts to sixth forms and LA services

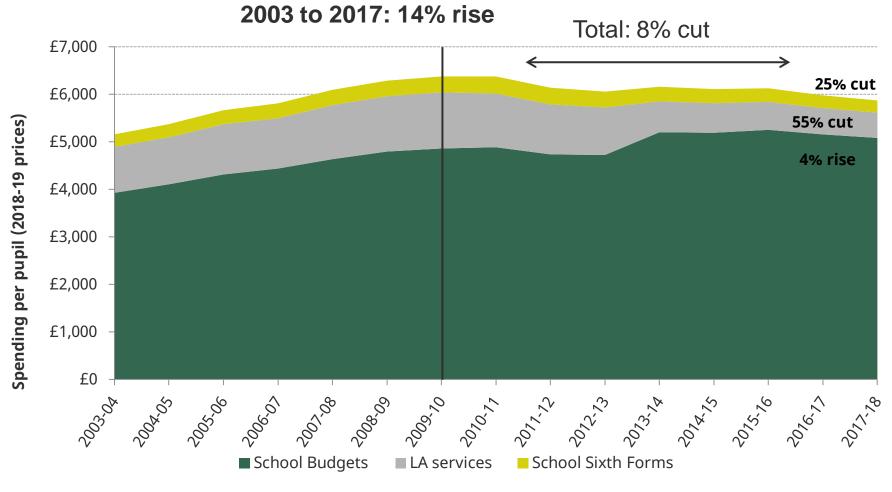




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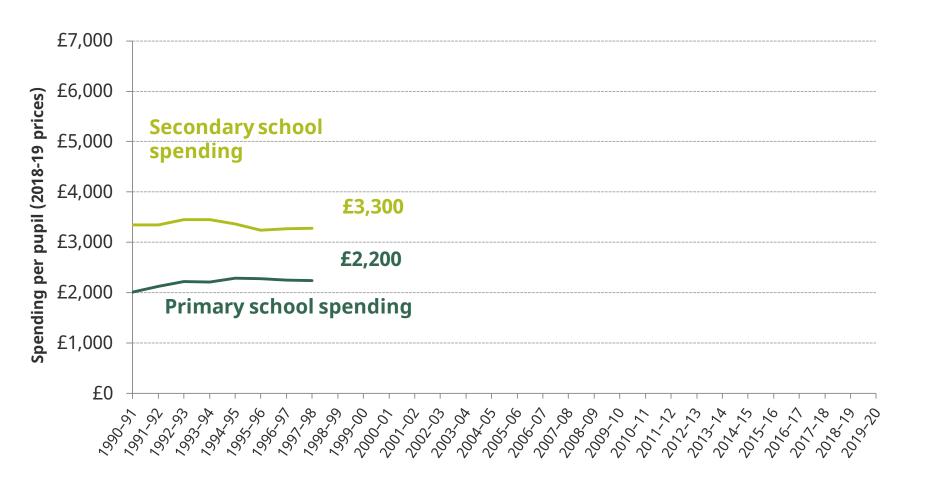




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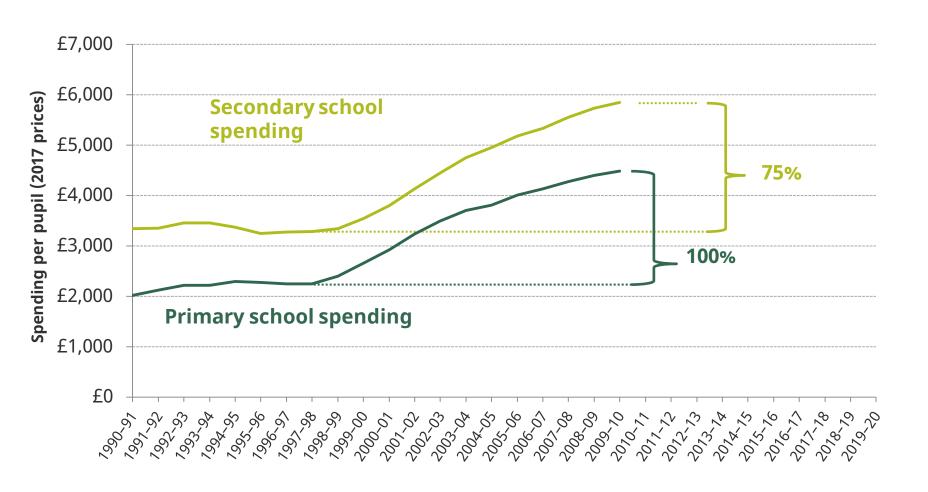
## In 1990s there was little real terms growth in school spending per pupil...





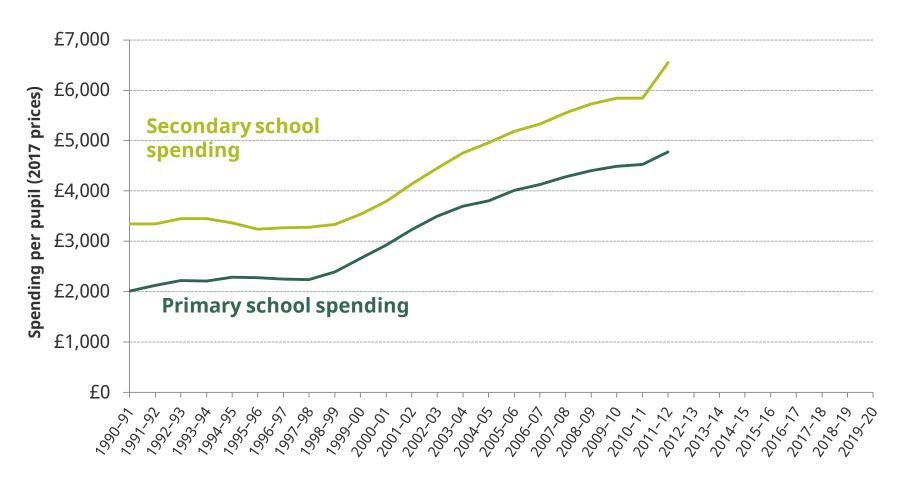
## ...followed by rapid growth throughout the 2000s.





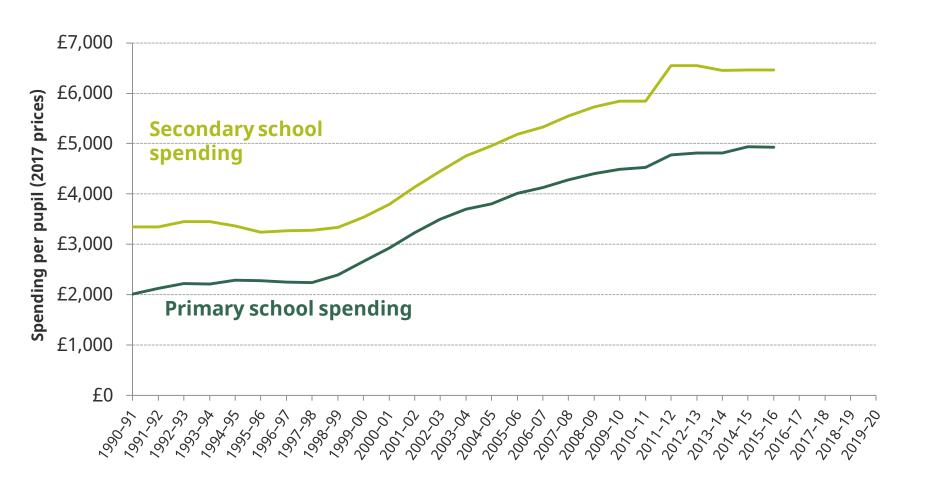
# Large uptick in reported spending due to greater delegation of funding to schools and Academies





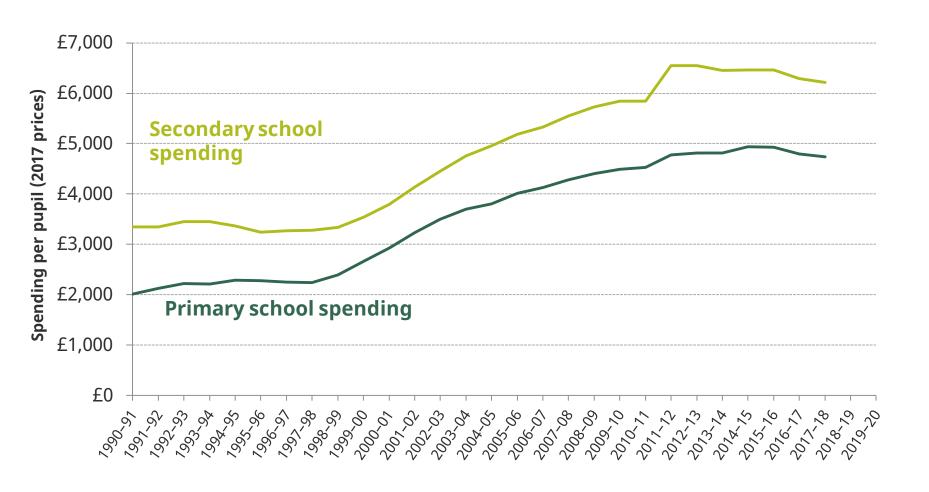
## School spending was relatively well protected during the first 5 years of austerity...



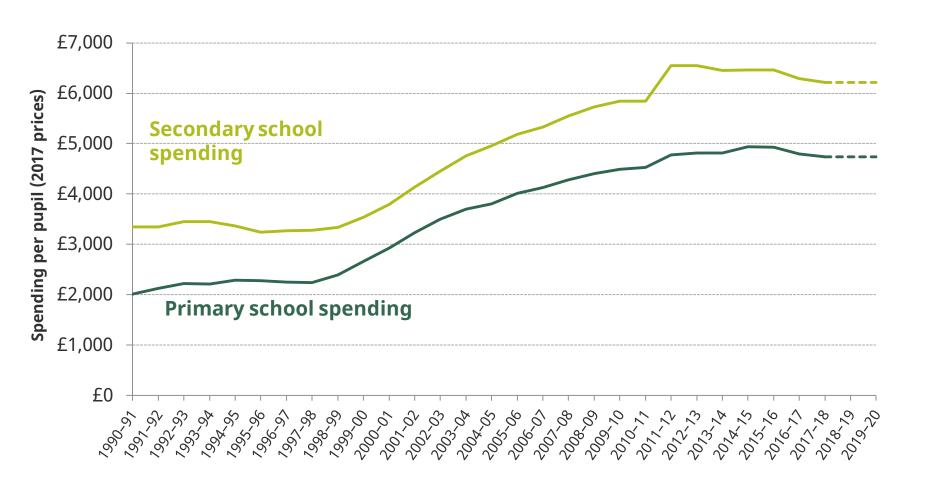


## ...but cuts have begun to bite in the last two years.





## ...but additional funding announced in Summer Institute for Fiscal Studies 2017 and 2018 prevents further real terms cuts.



### **Summary and future challenges**



#### Total spending per pupil fell 8% in real-terms between 2009-10 and 2019-20

- Mainly driven by 55% cut to LA spending and over 20% cut to sixth form funding
- Funding directly allocated to schools better protected

#### Funding provided to primary & secondary schools 4% below recent peak in 2015

Protected in real-terms up to 2019 and 60% higher than in 2000-01

#### Costs now rising faster than general inflation

- Up to 2015, pay award caps meant public sector pay per head rose by less than inflation
- Now rising faster due to lifting of 1% pay cap and additional pension/national insurance
- 2015-16 to 2019-20: general inflation (7%); public sector pay per head (11%)
- Further budget pressures from taking on services previously provided by local authorities
- Sixth form funding cuts put pressure on secondary schools

## **Further Education and Skills**

#### **Further Education and Skills**



### Covers many different and frequently changing routes

- 16-18 Further Education, Sixth Form Colleges and School Sixth Forms
- 19+ Further Education
- Apprenticeships

### Changing size and focus of different sectors

- Participation in 16-18 education doubled from 40% in mid-80s to 82% in 2017
- Falls in number of 19+ learners from over 4.5m in mid-2000s to around 2.2m by 2017 driven by fewer taking low-level qualifications

### Increasing focus on apprenticeships

- Now account for about one third of all adult learners
- But numbers down since start of apprenticeship levy

### Permanent revolution in policy for at least 20 years ...



#### **Changing qualifications**

AS/A Levels, Diplomas, Rise and fall of vocational qualifications, Skills to Life, T-Levels

### Major reviews at least every 5 years

2006 Leitch Review, 2011 Wolf Review, 2016 Sainsbury Review, Post-18 Review

### Various attempts to increase adult skills and training

Individuals Learning Accounts, Skills for Life, Train to Gain, Apprenticeship Levy

#### **Funding reforms**

 National Funding Formula, Adult Education Budget, Advanced Learner Loans, English and Maths Funding Condition,

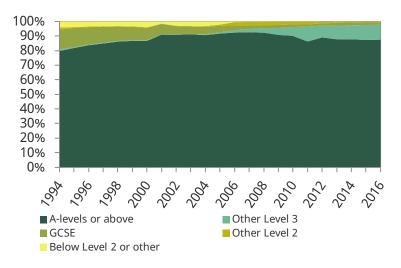
### Various funding bodies and agencies

 Learning and Skills Council, Young People's Learning Agency, Skills Funding Agency, Education Funding Agency, Education and Skills Funding Agency, Institute of Apprenticeships

## Near-complete focus on A levels or Level 3 in school Sixth Forms



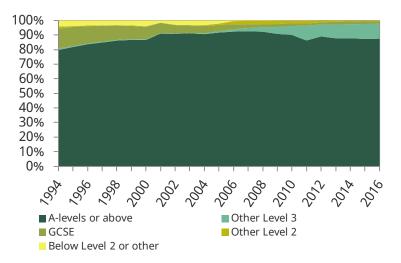
#### School Sixth Forms



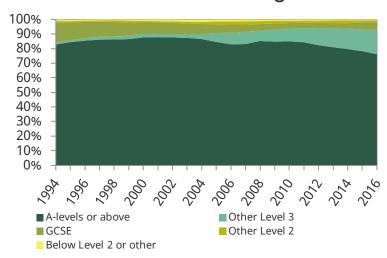
## Mostly similar picture in sixth form colleges, slightly more shift to Level 3 vocational qualifications



#### School Sixth Forms



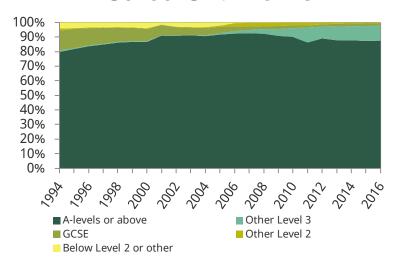
#### Sixth Form Colleges



# Larger (and frequently changing) share taking Level 2 and vocational quals in FE

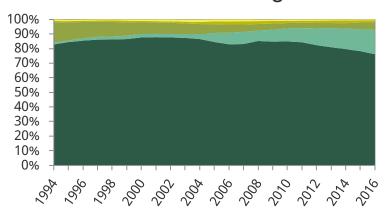


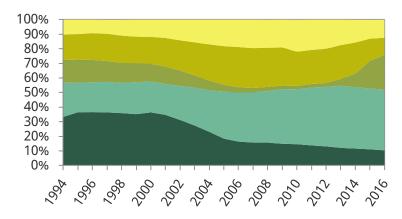
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Further Education Colleges

#### Sixth Form Colleges

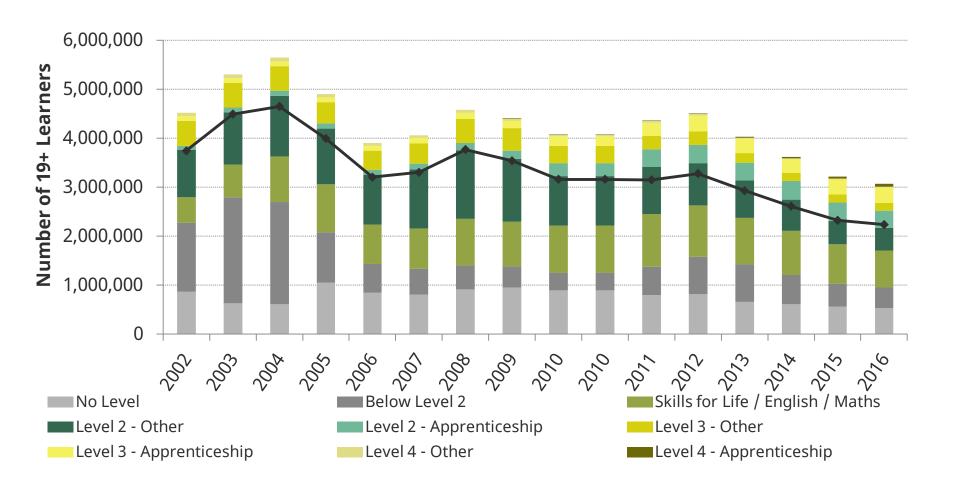




### 29% fall in number of 19+ learners since 2010

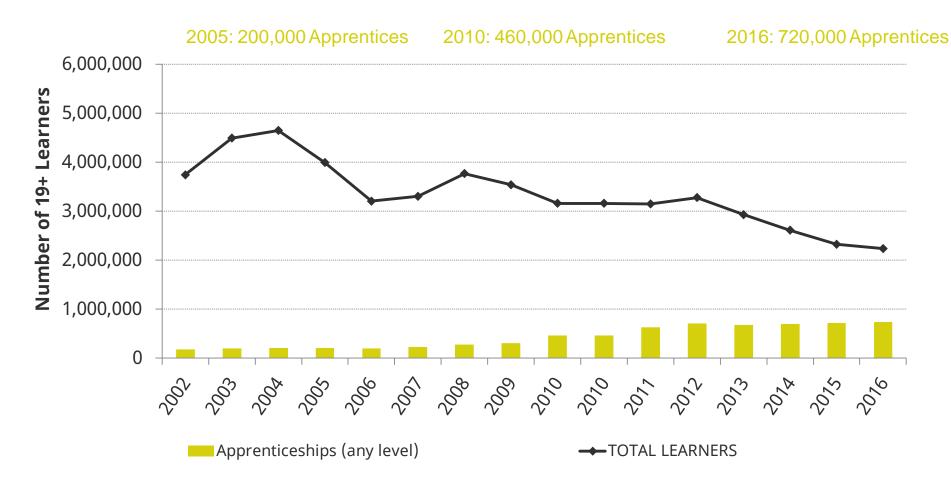
# Driven by falling number of learners at Level 2 or below





# 29% fall in number of 19+ learners since 2010 Shift towards greater share in apprenticeships





# **Summary of participation trends**



Almost complete focus on A level or Level 3 qualifications in school sixth forms, similar picture in sixth form colleges

Larger and frequently changing shares taking Level 2 and vocational qualifications in further education colleges

Individuals taking vocational or level 2 qualifications tend to be more disadvantaged and have lower levels of performance at GCSE

1m or 29% fall in number of 19+ learners in Further Education between 2010 and 2016

Mostly accounted for by fall in number of low-level and Level 2 learners

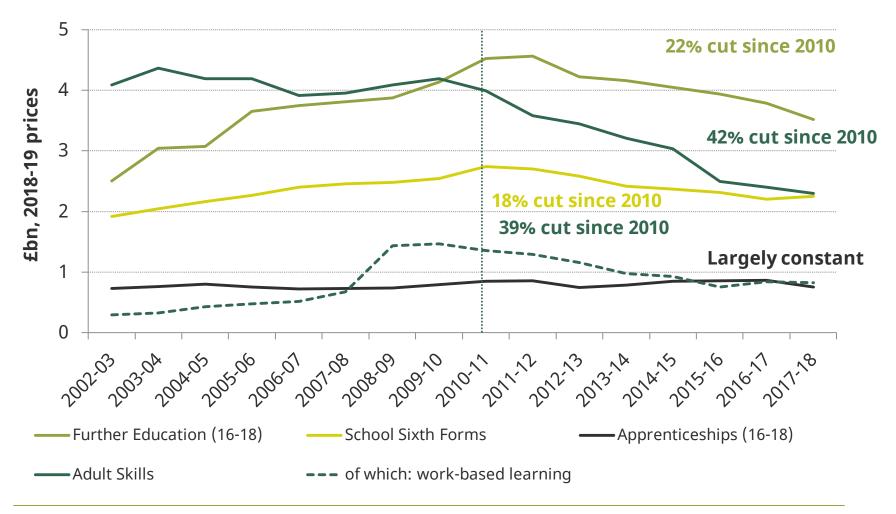
#### Rising share of 19+ learners on apprenticeships

- 200,000 or 5% of learners in 2005
- 730,000 or one third of learners in 2016

# Rise & fall in FE and Sixth Form Spending

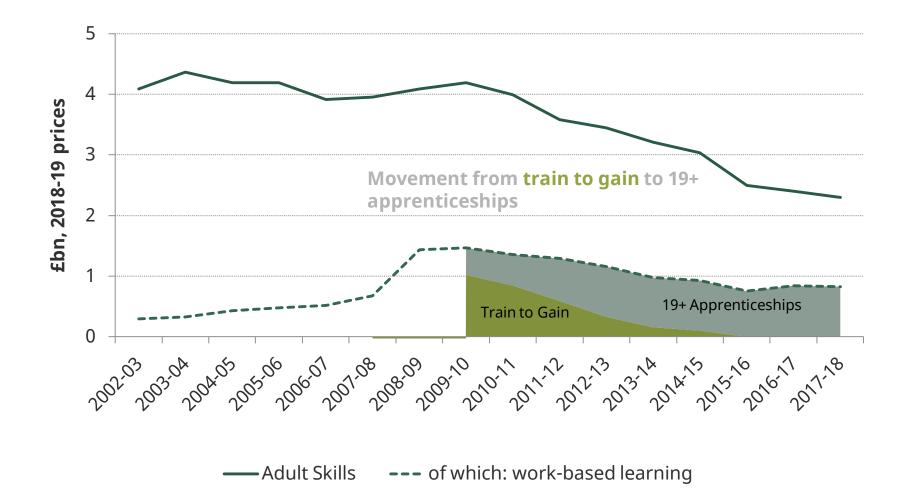


**Very large cuts to 19+ Further Education since 2010** 



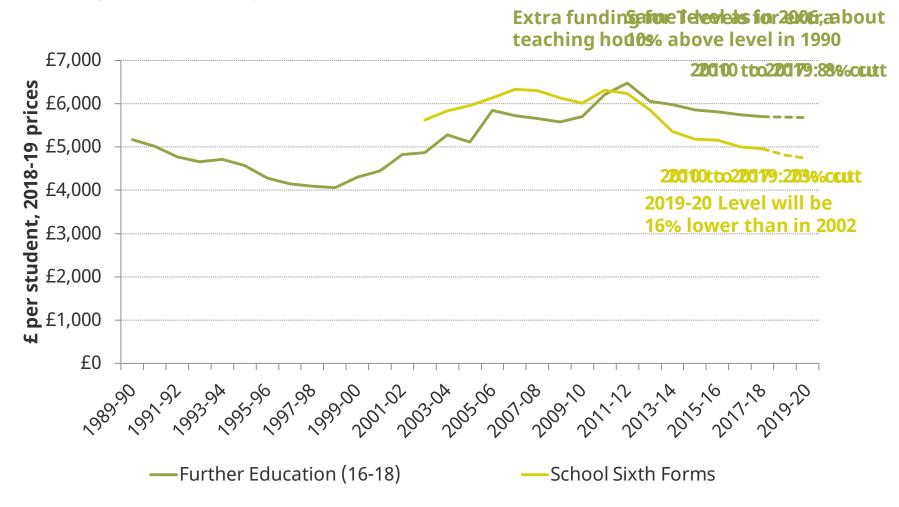
# Rise & fall in FE and Sixth Form Spending Very large cuts to 19+ Further Education since 2010





# Large cuts to 16-18 spend per student since 2010, particularly school sixth forms







**16-19 National Funding Formula** 

**Adult Education Budget** 

**Advanced Learner Loans** 



#### **16-19 National Funding Formula**

- Funds programmes of study, rather than individual qualifications
- Extra funding for larger/complex programmes of study mostly vocational
- Extra funding for more disadvantaged pupils
- Helps explain higher funding per student in 16-18 FE

**Adult Education Budget** 

**Advanced Learner Loans** 



#### **16-19 National Funding Formula**

#### **Adult Education Budget**

- Mostly focused on funding for approved Level 2 qualifications for adults 19+ and 19-23 year olds taking their first Level 3 qualification
- Funding based on expected hours of study
- But large number of funding bands means funding per hour jumps around A LOT

#### **Advanced Learner Loans**



#### **16-19 National Funding Formula**

#### **Adult Education Budgets**

#### **Advanced Learner Loans**

- Focused on adults taking additional Level 3 qualifications or Level 4+
- Same repayment terms and thresholds as for HE student loans
- FE learners likely to have lower earnings, so less likely to make repayments
- But loans are smaller in value, so *share* of loan repaid might be higher
- Currently quite small in total value (£200m issued in 2017 compared with £14bn for HE as a whole) and spending often falls short of budget



#### **16-19 National Funding Formula**

#### **Adult Education Budgets**

#### **Advanced Learner Loans**

- New system part of approach to meet target of 3 million apprenticeship starts
- All employers pay 0.5% of payroll above £3 million into an account which can be used for off-the-job apprenticeship training
- Hypothecation largely meaningless: additional spending subsidised at 90% up to certain limits
- Mainly a tax rise: levy raises £2.7bn in 2019, total spending due to rise by £640m
- Apprenticeship starts down by one third in 2017-18 compared with same point in 2016-17

# **Summary and Future Challenges**



# Large increase in education participation amongst 16-17 year olds Falling numbers of 19+ learners, larger share now apprenticeships Large falls in spending

- 8% cut in 16-18 FE spend per student over 2010s
- 21% cut in school sixth form spend per student
- Over 40% fall in total 19+ FE spending

#### **Future challenges**

- Delivering high-quality education with dwindling resources
- New T-levels with single awarding body due to start in 2020 will they be ready and of high-quality from day 1?
- T-levels and apprenticeships focused on developing specific occupational skills will this leave individuals vulnerable to economic/trade shocks?

# **Higher Education**

#### Introduction



#### HE is a large and rapidly expanding part of the education system

 Around 1 million undergraduate students were in HE in 2017, more than double the number 30 years previously

#### The provision of HE represent a significant cost to government

- The government pays out more than £17 billion per cohort of student that enter
   HE
- This includes spending on teaching grants, tuition fee loans and maintenance loans

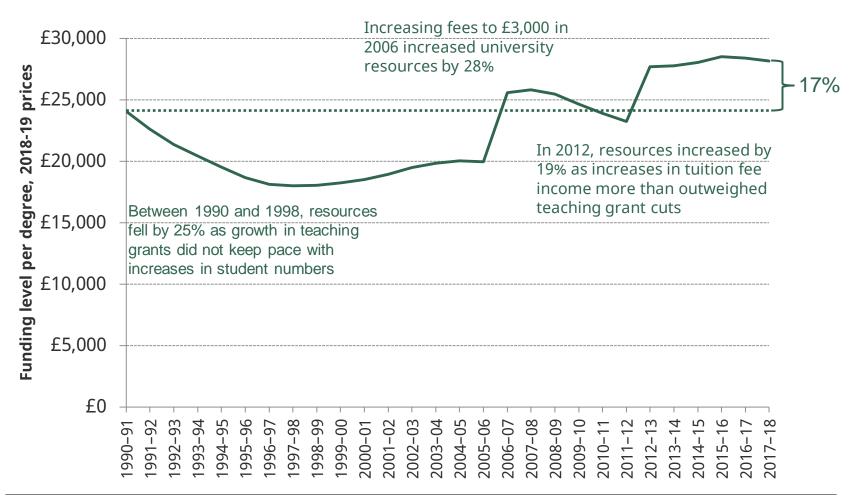
#### The HE system has been under continual reform in recent years

'Post-18' review may result in further reforms

# **University resources**



Our measure of resources includes funding the university receives for teaching each students' entire degree from teaching grants and tuition fee income



### Recent changes to the system



#### 2012 reforms

- Fee cap increased from £3,465 to £9,000
- Repayment threshold increase from £17,775 to £21,000 (increasing with earnings)
- Interest rate increased from RPI to RPI + 0-3%
- Repayment period increased from 25 to 30 years

#### 2012-2017 reforms

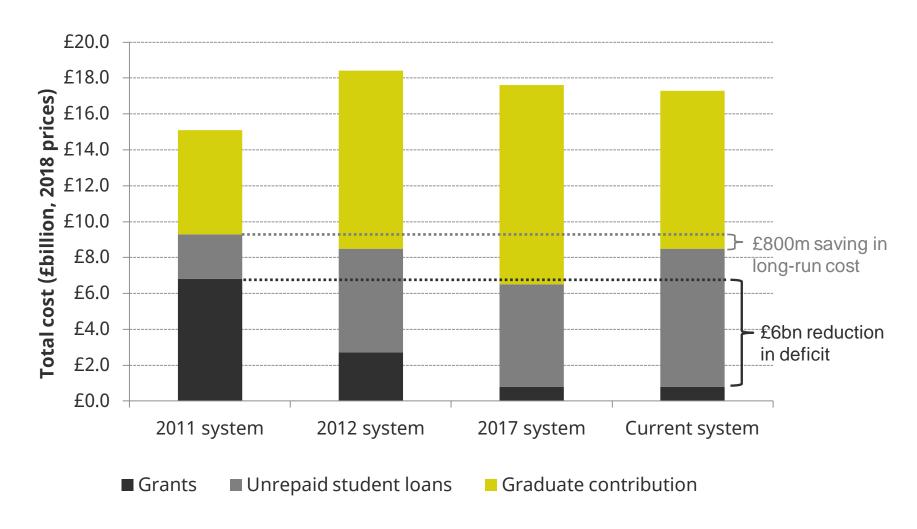
- Repayment threshold frozen at £21,000 in nominal terms until 2021
- Maintenance grants abolished replaced with bigger loans
- Fee cap set to rise with inflation (subject to Teaching Excellence Framework restictions)

#### October 2017

- Repayment threshold increased to £25,000 (increasing with earnings from 2019)
- Fee cap frozen at £9,250 in nominal terms (indefinitely)

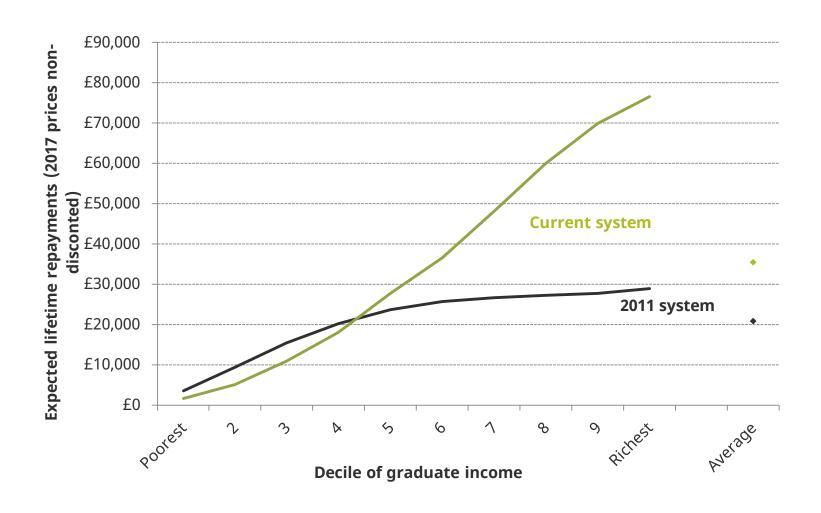
#### **Government finances**





# **Graduate repayments**





### **Summary**



#### Reforms in 2012 increased university funding levels for teaching

- Funding per student is 19% higher than in 2011 and 60% higher than in 1997, though only 17% higher than in 1990
- Low cost subjects experienced the biggest increases in funding from 2012 reforms

#### Impact of HE on the government deficit has fallen by £6bn (90%)

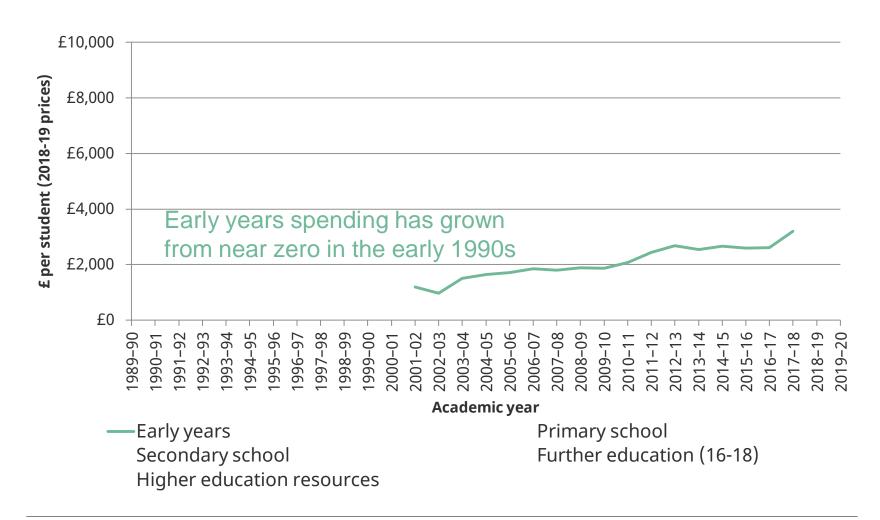
But the long-run cost has only fallen by £800m

# On average students contribute £15,000 more towards their degrees than under the 2011 system

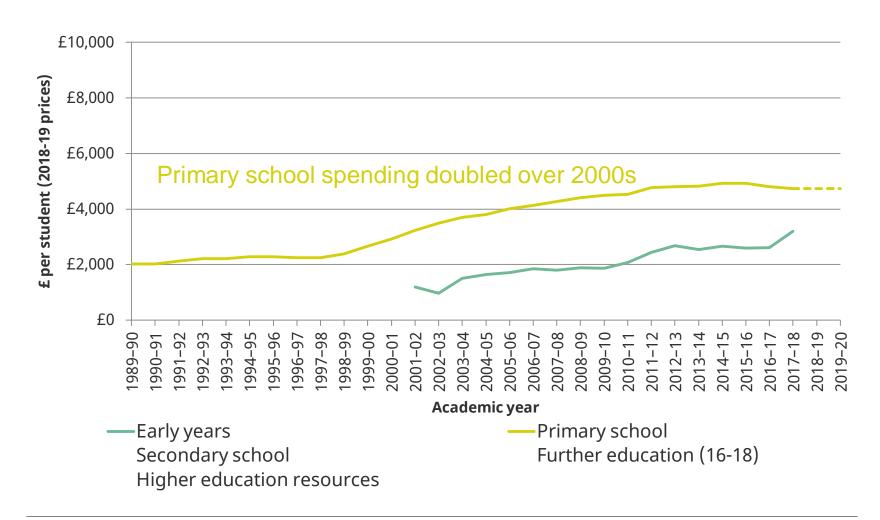
 But the lowest earning 40% of graduates are actually better off under current system

# Comparisons

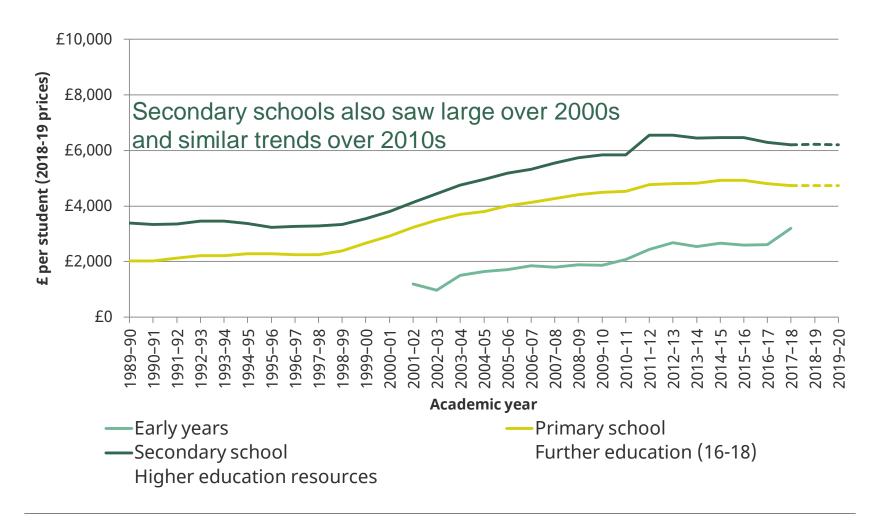




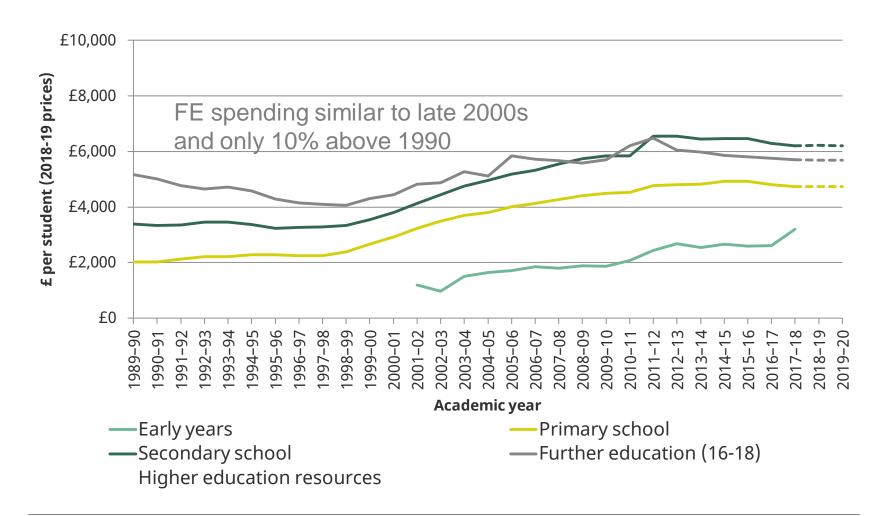




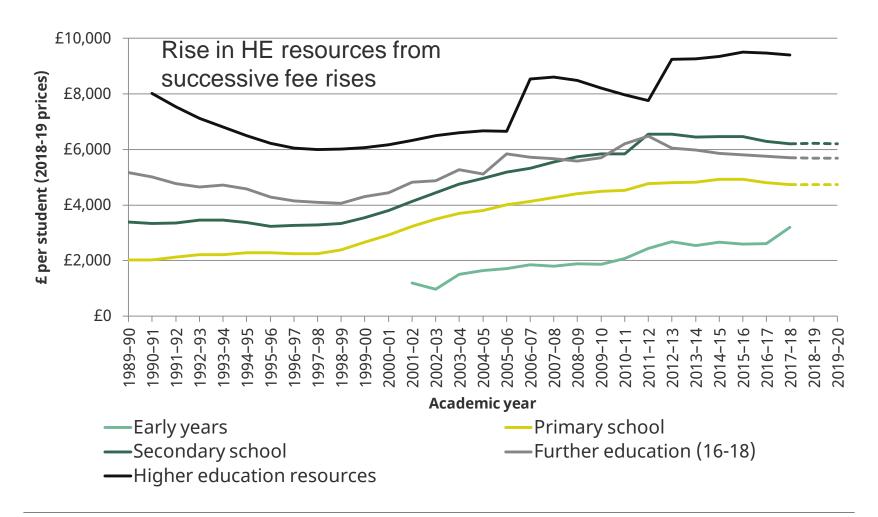




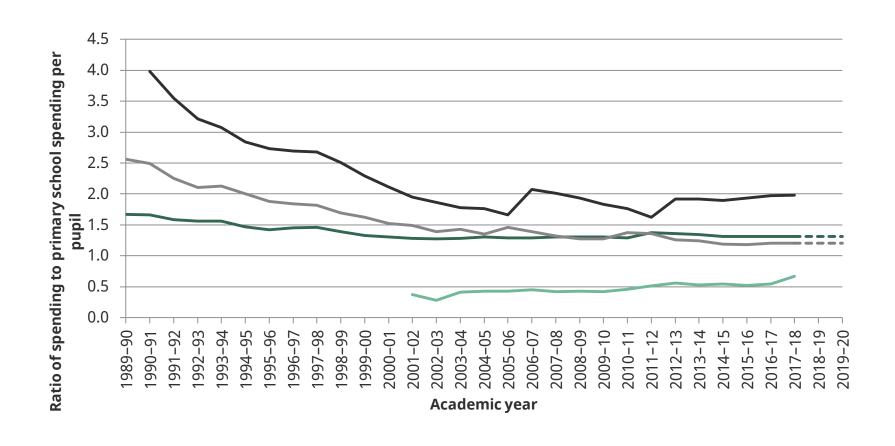












# **Summary**



- The pattern of later (older) stages of education attracting higher levels of funding per student has significantly declined over the last 30 years.
- Gradual growth in early years spending, but still small in absolute value
- Schools spending prioritized by successive governments
- 16-18 Education spending declined relative to all other areas of spending
- Increases in Higher Education spending have been result of tuition fee reforms and represent increased graduate contributions





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