

MARC H. BORNSTEIN

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EDUCATIONAL HISTORY

Yale University, Ph.D.
Yale University, M.S.
Columbia College, B.A.
Boston Latin School, Diploma

EMPLOYMENT HISTORY

UNICEF Senior Advisor for Research for ECD Parenting Programmes (2019-)
Senior Investigator and Head, Child and Family Research, Head, Fetal-Maternal Medicine, Imaging, and Behavioral Determinants of Development Affinity Group, *Eunice Kennedy Shriver National Institute of Child Health and Human Development* (1987-2018), Affiliate (2019-)
Professor of Psychology and Human Development, New York University (1981-1988)
Assistant Professor of Psychology, Princeton University (1975-1981)
United States Public Health Service Postdoctoral Research Fellow, Yale University (1974-1975)
Visiting Scientist, Max-Planck-Institut für Psychiatrie, Munich, West Germany (1974)
Yale University Prize Teaching Fellow (1972-1973)
United States Public Health Service Trainee, Yale University (1971-1972)
Yale University Fellow (1969-1971)

PROFESSIONAL APPOINTMENTS

Visiting Scholar, Eliot Pearson Department of Child Study and Human Development, Tufts University (2021-)
Honorarprofessor of Psychology, University of Heidelberg, Germany (2020-)
Adjunct Professor, Faculty of Graduate Studies, York University, Toronto, Canada (2019-)
External Member, LaMarsh Centre for Child & Youth Research, York University, Toronto, Canada (2019-)
International Research Fellow, Institute for Fiscal Studies, London, UK (2017-)
Adjunct Professor of Psychology, University of Maryland Baltimore County (2018-)
Adjunct Academic Member of the Council of the Department of Cognitive Sciences, University of Trento, Italy (2017-)
Honorary Fellow, Department of Psychiatry, Oxford University (2015-)
Jacobs Foundation Scholar-in-Residence (2015)
Institute for Advanced Studies Benjamin Meaker Visiting Professor, University of Bristol, UK (2015)
Profesor Visitante, Pontificia Universidad Católica de Chile, Santiago, Chile (2009)
Visiting Professor, Faculty of Cognitive Science, University of Trento, Italy (2007 and 2009)
Visiting Scholar, Institute of Psychology, Seoul National University, Seoul, South Korea (2005-)
Visiting Scientist, Human Development Resource Centre, Bamenda, Cameroon (2005-)
Principal Scientist for Parenting and Child Well-being, The Center for Child Well-being (1999-)
Visiting Fellow, British Psychological Society, University of Exeter, UK (1992)
Research Professor of Psychology, New York University (1989-)
Research Professor of Psychology, University of Virginia (1987-)
Special Member, Graduate Faculty, University of Maryland (1991-)
Asesor Científico Honorario Adjunto, Universidad de Palermo, Buenos Aires, Argentina (1990)
Professeur Invité, Laboratoire de Psychologie du Développement et de l'Éducation de l'Enfant, Sorbonne, Paris, France (1987)
Visiting Professor, Faculty of Education, University of Tokyo, Japan (1986)
Professeur Invité, Laboratoire de Psychologie Expérimentale, CNRS, Paris, France (1984)
Child Clinical Fellow, Institute for Behavior Therapy, New York (1981-1982)
Visiting Professor, University College London, London, UK (1978-1979)
Population Council (1970)

ACHIEVEMENTS AND HONORS

President, Society for Research in Child Development (2017-2019)
Executive Committee, International Society for the Study of Behavioral Development (2020-2026)
Scholar-in-Residence, Society for Research in Child Development (2020-2021--Declined)
Distinguished Contributions to the International Advancement of Research and Theory Award, International Society for the Study of Behavioral Development (2018)
Distinguished Scientific Contributions to Child Development Award, Society for Research in Child Development (2015)
Award for Excellence in Research, Mensa Education & Research Foundation (2013-2014)
Division 7 Award for Distinguished Contributions to Developmental Psychology, American Psychological Association, Division of Developmental Psychology (2011)
Distinguished International Contributions to Child Development Award, Society for Research in Child Development (2009)
Executive Committee, International Congress of Infant Studies (2010-2016)
Top 20 Authors for Productivity in Developmental Science, American Educational Research Association (2006)
Award for Excellence in Research, Mensa Education & Research Foundation (2007-2008)
Society for Research in Child Development, Governing Council (2005-2011)
National Institutes of Health Award of Merit (2002)
Editor, *Child Development* (1995-2001)
Founding Editor, *Parenting: Science and Practice* (2000-)
Japan Society for the Promotion of Science Fellowship (2000)
Award for Excellence in Research, Mensa Education & Research Foundation (1997-1998)
Japan Society for the Promotion of Science Fellowship (1998)
Arnold-Lucius-Gesell-Preis, Theodor-Hellbrügge-Stiftung (1997)
US PHS Superior Service Award - National Institutes of Health (1995)
Award for Excellence in Research, Mensa Education & Research Foundation (1993-1994)
CHOICE Magazine Outstanding Academic Book Award Winner (1985-1986) for *Psychology and Its Allied Disciplines*
Research Career Development Award, NICHD (1983-1988)
J. S. Guggenheim Foundation Fellow (1983-1984)
B. R. McCandless Young Scientist Award, American Psychological Association, Division of Developmental Psychology (1978)
C. S. Ford Cross-Cultural Research Award, Human Relations Area Files (1972)
Columbia College Scholar (1967-1969)

Honorary Degrees:

Doctor Laurea Honoris Causa, University of Padua, Italy, 12 December 2006
Kessler Honorary Professor, University of Trento, Italy, 12 July 2017
Honorarprofessor of Psychology, University of Heidelberg, Germany, 19 May 2020

Published in:

Chinese, Czech, English, French, German, Hebrew, Italian, Japanese, Korean, Polish, Portuguese, Spanish, and Turkish

Invited Presentations and Named Lectureships in:

Argentina, Belgium, Brazil, Canada, Chile, China, Colombia, Czechoslovakia, Denmark, England, Finland, France, Germany, India, Israel, Italy, Japan, Jordan, Luxembourg, the Philippines, Poland, Portugal, Republic of Korea, Scotland, Singapore, Sweden, Thailand, and the United States

Dedications:

Homer, B. D., & Tamis-LeMonda, C. S. (Eds.), *The Development of Social Cognition and Communication*. Mahwah, NJ: Lawrence Erlbaum Associates, Publishers, 2005.

Bornstein, M. H. *Parenting: Selected Works of Marc H. Bornstein*. London: Routledge, The World Library of Psychologists Series, 2022.

Encyclopedia entries about:

Bornstein, Marc H. In N. Sheehy, A. J. Chapman, & W. A. Conroy (Eds.). *Biographical Dictionary of Psychology* (pp. 76-78). New York: Routledge, 1997, 2002.

Cote, L. R. Marc H. Bornstein. In C. B. Fisher & R. M. Lerner (Eds.), *Encyclopedia of Applied Developmental Science* (Vol. 1, pp. 170-172). Thousand Oaks, CA: SAGE Publications, 2005.

Marc H. Bornstein. *Wikipedia*.

Founder and Director of the International Network of Parenting and Child Development:

Participating countries: Argentina, Belgium, Brazil, Cameroon, Canada, Chile, England, France, India, Israel, Italy, Japan, Kenya, Peru, Republic of Korea, the United States

Associated Research Sites: China, Colombia, Jordan, the Philippines, Sweden, Thailand, and 54 UNICEF Multiple Indicator Cluster Survey LMIC

Recognition:

National Institutes of Health Postdoctoral Research Fellowship

Marquis's *Who's Who in Frontier Science and Technology*

Marquis's *Who's Who in the East*

Marquis's *Who's Who of Emerging Leaders in America*

Marquis's *Who's Who in American Education*

The American Biographical Institute's *Personalities of America*

The American Biographical Institute's *The International Directory of Distinguished Leadership*

Chapman & Sheehy's *Who's Who in Psychology*

The National Reference Institute's *Who's Who Among Human Services Professionals*

The National Reference Institute's *Who's Who in American Education*

International Biographical Center's *Dictionary of International Biography*

PROFESSIONAL ACTIVITIES

Scholarly Society Memberships:

American Association for the Advancement of Science - Fellow
American Psychological Association: Divisions 1, 7, 10, 26 - Fellow
Fellows and Executive Committees, Division 10
Association for Psychological Science - Charter Fellow
Cognitive Development Society
International Association for the Study of Child Language
International Congress of Infant Studies (Executive Committee)
International Society for Autism Research
International Society for the Study of Behavioral Development (Executive Committee)
Jean Piaget Society
Society for Research in Adult Development
Society for Research in Child Development

Workshops and Conferences Organized:

Stability and Continuity in Mental Development (1987)
Maternal Responsiveness: Characteristics and Consequences (1988)
Cultural Approaches to Parenting (1990)
The Role of Play in the Development of Thought (1992)
Lo Stile Dell'Interazione Madre-Bambino in Differenti Contesti Culturali Italiani (1994)
Child Development and Behavioral Pediatrics (1995)
ALSPAC Taskforce Meeting on Habituation and Child Development (Exeter, UK, 1997)
Parenthood in America (1998)
Parenting and Child Well-being (2000)
Socioeconomic Status, Parenting, and Child Development (2001)
Acculturation and Parent-Child Relationships (Ghent, Belgium, 2004)
Immigrant Families in America: Multidisciplinary Views on the 21st Century (2006)
Evaluating UNICEF Parenting Programs (Amman, Jordan 2007)
Evaluating UNICEF Parenting Programs (Rabat, Morocco 2008)
New Measures in Adolescent Development (Oxford, UK, 2017)
Measurement of Child Development and Environment in the First Six Years of Life in
Large-Scale Longitudinal Cohort Studies in Low-, Middle-, and High-Income
Countries (London, 2018)
Society for Research in Child Development (Baltimore, 2019)
UNICEF-LEGO Ideas Conference (Bilund, Denmark, 2019)

Scholarly Society Panels:

Population Council
American Academy of Pediatrics Taskforce on Parenting
American Association for the Advancement of Science
American Psychological Association
International Congress of Infant Studies
Society for Research in Child Development
Editors' Consortium for Social and Developmental Journals
White House Conference on "Early Childhood Development and Learning"
Scientific Committee of the XXVII Interamerican Congress of Psychology
McDonnell Committee on Cognitive Neuroscience of Attention and Perception
Canadian Institute of Advanced Research: "Experience-Based Brain Development"
Gore Family Re-Union 11 "Families and Youth" -- Invited Presenter
International Affairs Committee, Society for Research in Child Development
Center for Child Well-Being at the Task Force for Child Survival and Development
Steering Committee, Workshop on International Collaborations in Social
and Behavioral Research, Policy and Global Affairs Division,
The National Academy of Sciences
UNICEF Advisory Committee for Global Indicators of Child Development
U.S. National Committee for Psychological Science, National Academies of Sciences,
Engineering, and Medicine
WHO Advisory Panel on Low Intensity Psychological Interventions
Council of Representatives and Member Society Presidents, Federation of Associations
in Behavioral and Brain Sciences
Human Sciences Research Council, South Africa
Forum on the Future of Parenting Interventions, Chair

EDITORIAL RESPONSIBILITIES

Founding Editor, *Parenting: Science and Practice* (2000-)
Series Editor, *Studies in Parenting* (2019-)
Series Editor, Cambridge University Press *Elements in Child Development* (2019-)
Series Editor, *Monographs in Parenting* (2000-2019)
Editor-in-Chief, *Child Development* (1995-2001)
Editor, *The Crosscurrents in Contemporary Psychology Series* (1979-)
Editorial Board - *Parenthood in America: An Encyclopedia*
Guest Editor, *Child Development*, Special Section: Child Development in Developing Countries (2012)
Editor-in-Chief, *SAGE Encyclopedia of Lifespan Human Development* (2018)
Guest Co-Editor, Special Issue of *Behavioural Brain Research* on *Development of Attachment: Integrating Genes, Brain, Behavior, and Environment* [with G. Esposito, P. Setoh, & K. Shinohara] (2017)
Co-Editor, Special Issue of *Parenting: Science and Practice* on *Parenting and Infant Cry* [with G. Esposito] (2019)
Guest Co-Editor, Special Issue of *Infant Behavior and Development* on *Brain Imaging to Study Infant Behavior and Development* [with G. Esposito & P. Rigo] (2020)
Guest Co-Editor, Special Issue of the *Journal of Applied Developmental Psychology* on *Enriching the Study of Human Development Through the Use of the Specificity Principle: Theory, Research, and Application* [with R. M. Lerner] (2021)
Guest Co-Editor, Special Issue of *Parenting: Science and Practice* on The Future of Parenting Programs [with J. A. Kotler & J. E. Lansford] (2022)

Editorial Boards:

Behavioral and Brain Sciences (Associate)
Child Development (1977-1984, 1989-1993, 1995-2001)
Cognition (1992-1996)
Child Studies in Asia-Pacific Context (2010-)
Developmental Psychology (1981-1986); Guest Editor (2015)
Developmental Review (1986-2015)
Early Education & Development (1999-)
Ethos (2001-)
Human Development (2002-)
Indian Journal of Psychological Science (2020-)
Infant Behavior and Development (1987-1995)
International Journal of Psychology (2014-2016)
Journal of Applied Developmental Psychology (1992-2014)
Journal of Experimental Child Psychology (1984-1985)
[*Monographs of the Developmental Section of the British Psychological Society* (1986-1988)]
New Directions for Child and Adolescent Development (2020-)
Parenting: Science and Practice (2000-)
Psychological Research (1976-1988)
Psykhe (2009-)

Journal Reviews:

- Advances in Infancy Research*
American Anthropologist
American Scientist
Animal Behaviour
Applied Developmental Science
Applied Psycholinguistics
Attention and Performance
Behavior Research Methods, Instruments, & Computers
Behavioral and Brain Sciences
Behavioural and Brain Research
Bilingualism: Language and Cognition
BMC Public Health
British Journal of Developmental Psychology
Child Development
Child Development Perspectives
Cognition
Cultural Diversity and Ethnic Minority Psychology
Current Biology
Current Directions in Psychological Science
Developmental Psychobiology
Developmental Psychology
Developmental Review
Early Childhood Research Quarterly
Early Development and Parenting
Early Education & Development
Ethos
The European Journal of Developmental Psychology
European Journal of Psychology of Education
Fathering
Human Development
Infancy
Infant and Child Development
Infant Behavior and Development
Intelligence
International Journal of Psychology
International Journal of Behavioral Development
Irish Journal of Psychology
Journal of Aesthetics and Art Criticism
Journal of Applied Developmental Psychology
Journal of Child Language
Journal of Child Psychology and Psychiatry and Allied Disciplines
Journal of Cognitive Neuroscience
Journal of Cross-Cultural Psychology
Journal of Developmental and Behavioral Pediatrics
Journal of Experimental Child Psychology
Journal of Experimental Psychology: General
Journal of Experimental Psychology: Human Perception and Performance
Journal of Family Issues
Journal of Family Psychology
Journal of Health Psychology
Journal of Marriage and Family
Journal of Personality and Social Psychology
Journal of Primary Prevention
Journal of Social and Personal Relationships
Journal of Speech, Language, and Hearing Research
Journal of Research on Adolescence
Language, Speech, and Hearing Services in Schools
Leonardo
Merrill-Palmer Quarterly
New Ideas in Psychology
Oxford Bibliographies
Parenting: Science and Practice
Perception and Psychophysics
Pediatric Blood and Cancer
Pediatrics
Perceptual and Motor Skills
Proceedings of the National Academy of Sciences
Psychological Bulletin
Psychological Reports
Psychological Research
Psychological Review
Psychological Science
Psychonomic Bulletin & Review
Research in Developmental Disabilities
School Psychology Review
Science
[Sensory Processes]
Social Development
Social Science & Medicine
The Spanish Journal of Psychology
Vision Research
Visual Neuroscience
Zeitschrift für Psychologie

SCIENTIFIC ACTIVITIES

International, Federal, State, Foundation, and University Organizations:

Eunice Kennedy Shriver National Institute of Child Health and Human Development-

Head, Fetal-Maternal Medicine, Imaging, and Behavioral Determinants of Development Affinity Group
Deputy Chief, Laboratory of Comparative Ethology
Senior Promotion Panel
Human Development and Aging-1 Review Group
SIDS Planning Group
Perinatal AIDS: Neurodevelopment and Behavior
National Institutes of Health Institutional Review Board
National Advisory Board for the Development and Implementation of a Plan to Assess the Neurodevelopment of Infants and Children Exposed to Drugs *in Utero*
Research Investigator Promotion Panel
Study Assembly, the Longitudinal Cohort Study of Environmental Effects on Child Health and Human Development
Development and Behavior Working Group, National Children's Study
NICHD Internal Review for Intramural Clinical Protocol Proposals
Earl Stadtman Search Committee for the Social and Behavioral Sciences

National Institute of Mental Health-

Cognition, Emotion, and Personality Research Review Committee
Workgroup on Neuropsychological and Neurological Assessment for HIV Infected and AIDS Infants and Children

National Science Foundation-

Program in Social and Developmental Psychology
Program in Psychobiology
Program in Language, Cognition, and Social Behavior
Program in Sensory Physiology and Perception
Program in Memory and Cognitive Processes

U.S. Consumer Product Safety Commission

State and University Councils, Programs, and Committees-

California State University --California Arts Council
California Department of Education
City University of New York -- Intramural Grant Program
Emory University -- Chair, The Parenting Network, Center for Child Well-being
Johns Hopkins University Bloomberg School of Public Health -- Wendy Klag Center for Autism and Developmental Disabilities Scientific Advisory Board
Heidelberg University -- Cluster of Excellence
MIT -- Center for Health Communication, Board of Advisors
Nanyang Technological University, Singapore
Nanyang Technological University, National Institute of Education, Singapore

National University of Singapore - International Advisory Board for the Centre for Family and Population Research, Faculty of Arts And Social Sciences
New York University -- Biomedical Sciences Challenge Fund
Pennsylvania State University -- Human Development and Family Studies
The Chinese University of Hong Kong
Tufts University -- CFN WebGuide
Ultimate Block Party! Distinguished Scientific Advisory Board
Université du Québec à Montréal
University of Maryland -- Program in Social Development
West Virginia University -- Senate Grant Committee

Society for Research in Child Development:

President (2017-2019)
Governing Council (2005-2011)
Committees: Audit, Executive, Finance, International Affairs, Nominations (Chair), Publications, Relations with other Organizations, Relocation, Strategic Initiatives Steering, Executive Director Search, U.S. National Committee for Psychological Science of the National Academy of Sciences, SRCD Council Representative to the Federation of Associations of Behavioral and Brain Sciences

Private Foundations:

Civitas International	Mayerson Foundation
Harry Frank Guggenheim Foundation	Rockwool Foundation
Jacobs Foundation	Sengstack Foundation
John Simon Guggenheim Memorial Foundation	Spencer Foundation
Learning Policy Institute	Templeton World Charities Foundation
March of Dimes Birth Defects Foundation	Temasek Foundation
	United Way of America

Consultancies to International Associations:

Australian Research Grants Scheme	Netherlands Organization for Scientific Research
Canadian Fonds pour la Formation de Chercheurs et l'Aide à la Recherche	NORFACE Network, Academy of Finland
Canadian Institute for Health Research	Research Council of Canada
Canadian Institute of Advanced Research	Riksbankens Jubileumsfond Sweden
Canadian National Birth Cohort Design	Special Foreign Currency Program at the Fogarty International Center
Centre for Longitudinal Studies, UK	Theodor-Hellbrügge-Stiftung, Germany
Consultative Group on Early Childhood Care & Development	UNICEF: Advisory Committee for Global Indicators of Child Development
Economic & Social Research Council, UK	UNICEF: "ELPI" Chile
European Research Network for Bilingual Studies	UNICEF: Parent Education Project
Fogarty International Center, NIH	United States-Israel Binational Science Foundation
Human Sciences Research Council, South Africa	U.S. National Committee for Psychological Science of the National Academy of Sciences
Institut d'études Avancées de Paris, France	World Health Organization Temporary Adviser
Institute for Fiscal Studies, London	
Japanese Society of Developmental Psychology	

Consultantships to Publishers:

ABC-CLIO
Ablex Publishing Corporation
Academic American Encyclopedia
Academic Press
Basic Books
Blackwell Publishers
Cambridge University Press
Cengage Learning
Elsevier Science Publishers
Lawrence Erlbaum Associates
Field Publications
Gordon+Breach Science
Harcourt Brace Jovanovich
Houghton-Mifflin

John Wiley & Sons
McGraw-Hill
MIT Press
National Geographic Partners
Oxford University Press
Psychology Press
Random House
Routledge, Inc.
SAGE Publishing
Taylor & Francis
University of California Press
U.S. News and World Report
W. B. Saunders

Consultantships to Media:

CBS
Field Publications

HBO "What on Earth?"
New York Times
U.S. News and World Report

Consultantships to Industry:

Abbott Laboratories, Ross Products
American Institutes for Research
anex corporation
Aprica Kassai
Beiersdorf Aktiengesellschaft
Baby Explorer
Cherished Animation Education
Child Growth & Development
Corporation -- Internal Advisory Board

Early Childhood Development Group
International YMCA Parenting Program
Intersystem
Jix Corporation
Johnson & Johnson
Mathematica Policy Research
Senshukai Co.
WestEd Inc.
WIDER SENSE GmbH

DISSERTATIONS SUPERVISED

- Ruddy, M. G. Cognitive and social correlates of attention from early infancy.
- Freitas, B. A. The development of taste acceptance in human infants.
- Kuchuk, A. Perception of smiling and its experiential correlates in 3-month-old infants.
- Stoltz-Loike, M. The roles of imagery, language, and metamemory in cross-modal transfer in children.
- Benasich, A. A. Intersensory perception: Tactual-visual cross-modal transfer and auditory-visual cross-modal matching in 5-month-old infants.
- Gaughran, J. The Infant Temperament Measure: Investigations into its psychometric adequacy and the dimensional structure of temperament among 5-month-olds.
- Tamis-LeMonda, C. S. Infant habituation and maternal stimulation at 5 months in relation to language, play, and representational competence at 13 months.
- Vibbert, M. Maternal influences on language and play competence in infants beginning their second year of life.
- Altshuler, J. L. Developmental changes in children's awareness and use of coping strategies during hospitalization for elective surgery (with D. Ruble).
- Winstanley, A. Maternal and infant contributions to development following premature deliveries (with M. Gattis)

POSTDOCTORAL FELLOWS

- Fisher, C. Symmetry perception in infants, children, and adults.
- Tamis-LeMonda, C. Prediction of cognitive competencies in children.
- Toda, S. Japanese-American cross-cultural research in mother-infant interaction.
- Ludemann, P. Mother-infant interaction and habituation in infancy.
- Andreassen, C. Preschool cognition: Origins and characteristics.
- O'Reilly, A. Representational competencies in the second year of life.
- Genevro, J. Children's responses to the stress of hospitalization.
- Legler, J. Statistical methods in human developmental research.
- Cote, L. Studies of acculturation in child development and parenting.
- Suizzo, M. Parenting and development in cultural perspective.
- Gini, M. Attachment, emotional availability, and development.
- Manian, N. Maternal depression and child development in families.
- Barker, E. Early adolescence, self, and temperament.
- Park, Y. Cross-cultural studies of parenting and infant development.
- Jager, J. Adolescence and emerging adulthood.
- Karasik, L. Motor skill development in different societies.
- Racz, S. Development in adolescence.
- Rigo, P. Parents' brains and behaviors.
- Richards, M. Regulations on age appropriateness and toy safety.
- Yu, J. Longitudinal and acculturative development.

RESEARCH GRANTS

Color Vision in Infancy National Institute of Mental Health (1974-1975)

Study of the Development of Color Sensitivity in Infants W.T. Grant Foundation
(1974-1975)

Infancy Studies: Early Perceptual Development National Institute of Mental Health
(1975-1979)

Infants' Visual Processing of Chromatic Information National Institute of Mental Health
(1976-1977)

Perceiving Mirror Images The Spencer Foundation [with C. Gross] (1976-1980)

The Role of Symmetry in Beginning to Read National Institutes of Health -- Biomedical
Research Support Grant (1981-1982)

Perception of Symmetry in Infancy National Institute of Child Health and Human
Development (1982-1984)

Mental Representation in Human Infancy J.S. Guggenheim Memorial Foundation
(1983-1984)

Cognitive Competence in Infancy: Origins and Development National Institute of Child
Health and Human Development (1983-1988)

An Infancy Studies Program Linder Foundation (1984)

Audiovisual Event Perception in Infants National Institutes of Health -- Biomedical
Research Support Grant (1984-1985)

Perception of Cross-Modal Similarity: Vision and Hearing National Science Foundation
[with L. E. Marks] (1985-1987)

Cognitive Assessment in High-Risk and Normal Infants National Institute of Child Health
and Human Development (1985-1990)

Interaction in Development: Antecedent, Process, Outcome National Institute of Child
Health and Human Development [with D. Ruble] (1986-1991)

Mother-Infant Interaction and Cognitive Development National Institute of Child Health
and Human Development (1986-1991)

*Parental Didactics and Cognitive Achievement in Young Children: A Comparison of
Family Life in Japan and the United States* Center of Developmental Education
and Research, Tokyo, Japan [with H. Azuma] (1986)

Cultural Differences in Mother-Infant Play Sato Foundation, Tokyo, Japan
[with M. Ogino and S. Toda] (1990-1991)

Continuity and Stability in Early Cognitive Development Economic and Social Research Council, London, UK [with A. Slater] (1991-1996)

Longterm Effects of Prenatal Cocaine Exposure in Infants National Institute of Drug Abuse [with L. C. Mayes] (1992-1997; 1997-2001)

Child and Family Research The Anonymous Foundation (2007, 2009, 2011)

Age Determination Guidelines: Relating Children's Ages to Toy Characteristics U.S. Consumer Product Safety Commission (2014-2017)

Mirror Neuron Network Dysfunction as an Early Biomarker of Neurodevelopment Eunice Kennedy Shriver National Institute of Child Health and Human Development [with A. Gandjbakhche] (2016-2017)

Evidence Gathering Using the Centre for Longitudinal Studies Scoping Project Economic and Social Research Council through the Centre for Longitudinal Studies and Institute for Fiscal Studies, London, UK (2019)

Research for ECD Parenting Programmes UNICEF (2019)

Creating a Platform for Global Innovation and Capacity Building in the Design, Implementation, and Evaluation of Character Development Programs [with R. M. Lerner and E. M. Dowling]. Templeton World Charity Foundation (2019-2021)

Understanding Character Virtue Formation in Early Childhood and the Role of Parental Character Virtues and Cognitions in Promoting Children's Character Virtues in the High-Risk, Low-Income Setting of Tanzania Templeton World Charity Foundation [with R. Mitti] (2020-2022)

The Early Emergence and Development of Human Flourishing: First Steps to Advancing a Developmental Science of Character Strengths Templeton World Charity Foundation [with R. M. Lerner] (2021-2023)

BOOKS, MONOGRAPHS, AND SPECIAL ISSUES

Bornstein, M. H., & Kessen, W. (Eds.). *Psychological Development from Infancy: Image to Intention*. Hillsdale, NJ: Lawrence Erlbaum Associates, 1979.
<https://doi.org/10.4324/9781315163130>
(Crosscurrents in Contemporary Psychology, Volume 1.)

Psychology Library Editions: Child Development. Volume 2. Oxon, United Kingdom, 2018.

Bornstein, M. H. (Ed.). *Comparative Methods in Psychology*. Hillsdale, NJ: Lawrence Erlbaum Associates, 1980.
<https://www.routledge.com/Comparative-Methods-in-Psychology/Bornstein/p/book/9780898590371>
(Crosscurrents in Contemporary Psychology, Volume 2.)

Bornstein, M. H. (Ed.). *Psychology and Its Allied Disciplines*.
Volume I: *Psychology and the Humanities*.
<https://doi.org/10.4324/9781315781808>
Volume II: *Psychology and the Social Sciences*.
Volume III: *Psychology and the Natural Sciences*.
<https://doi.org/10.4324/9780203767665>
Hillsdale, NJ: Lawrence Erlbaum Associates, 1984.
(Crosscurrents in Contemporary Psychology, Volumes 3-5.)
CHOICE Magazine Outstanding Academic Book Award, 1985.
Chinese translation by Changwen Chen published by Sichuan Province Fine Art Publishing House, 1990.

Bornstein, M. H., & Lamb, M. E. (Eds.). *Developmental Psychology: An Advanced Textbook*. Hillsdale, NJ: Lawrence Erlbaum Associates, 1984. Doi:
<https://psycnet.apa.org/record/1999-02438-000>

Lamb, M. E., & Bornstein, M. H. *Development in Infancy: An Introduction*. New York: Random House, 1987. Doi: <https://psycnet.apa.org/record/1987-98049-000>

Bornstein, M. H. (Ed.). *Sensitive Periods in Development: Interdisciplinary Perspectives*. Hillsdale, NJ: Lawrence Erlbaum Associates, 1987.
<https://doi.org/10.1017/S0033291700039234>
(Crosscurrents in Contemporary Psychology, Volume 6.)

Marks, L. E., Hammeal, R. J., & Bornstein, M. H. Perceiving similarity and comprehending metaphor. *Monographs of the Society for Research in Child Development*, 1987, 52 (1, No. 215). <http://dx.doi.org/10.2307/1166084>

Bornstein, M. H., & Lamb, M. E. (Eds.). *Developmental Psychology: An Advanced Textbook* (2e). Hillsdale, NJ: Lawrence Erlbaum Associates, 1988. Doi:
<https://psycnet.apa.org/record/1999-02438-000>

English edition reprinted as:

Bornstein, M. H., & Lamb, M. E. (Eds.). *Perceptual, Cognitive, and Linguistic Development*. Hove, England: Lawrence Erlbaum Associates, 1988.

Bornstein, M. H., & Lamb, M. E. (Eds.). *Social, Emotional, and Personality Development*. Hove, England: Lawrence Erlbaum Associates, 1988.

Italian translation by F. Simion:

Bornstein, M. H., & Lamb, M. E. (Eds.). *Lo Sviluppo Percettivo, Cognitivo e Linguistico*. Milano, Italy: Raffaello Cortina Editore, 1992.

Bornstein, M. H., & Bruner, J. S. (Eds.). *Interaction in Human Development*. Hillsdale, NJ: Lawrence Erlbaum Associates, 1989.

<https://www.routledge.com/Interaction-in-Human-Development/Bornstein-Bruner/p/book/9781138972940>

(Crosscurrents in Contemporary Psychology, Volume 7.)

Bornstein, M. H., & Krasnegor, N. A. (Eds.). *Stability and Continuity in Mental Development: Behavioral and Biological Perspectives*. Hillsdale, NJ: Lawrence Erlbaum Associates, 1989. <https://doi.org/10.4324/9780203771518>

Bornstein, M. H. (Ed.). *Maternal Responsiveness: Characteristics and Consequences*. San Francisco: Jossey-Bass, 1989. Doi: <https://psycnet.apa.org/record/1989-97652-000>

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