

Dr. Ellen Greaves

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Bristol, Bristol. BS8 1TU

Main research areas: Economics of Education, Public Economics
Nationality: British

EDUCATION

University of Bristol

Ph.D. candidate in Economics, Advisors: Simon Burgess and H el ene Turon 2016–2022
Maternity leave: March 2017–October 2017 (part-time to March 2018)
Maternity leave: September 2019–September 2020

University College London

MSc Economics (Distinction) 2010–2012

University of Bristol

BSc Economics and Mathematics (1st Class) 2004–2007

EXPERIENCE

Institute for Fiscal Studies

Senior Research Economist London 2014–2017
Maternity leave: January 2015–October 2015 (part-time)

Institute for Fiscal Studies

Research Economist London 2009–2014

Centre for Market and Public Organisation

Research Assistant Bristol 2007–2009

PUBLICATIONS

- Burgess, S., Greaves, E., & Murphy, R. (2022). Deregulating teacher labor markets. *Economics of Education Review*, 88, 102253. <https://doi.org/https://doi.org/10.1016/j.econedurev.2022.102253>
- Burgess, S., & Greaves, E. (2021). School choice and accountability. *Oxford Research Encyclopedia of Economics and Finance*. <https://doi.org/10.1093/acrefore/9780190625979.013.650>
- Allen, R., Belfield, C., & Greaves, E. (2019). Do trainee teachers harm pupil attainment? isolating the effect of pre-service teachers on contemporaneous pupil performance in ‘high-stakes’ tests. *British Educational Research Journal*, 45(3), 458–482. <https://doi.org/10.1002/berj.3507>
- Burgess, S., Greaves, E., & Vignoles, A. (2019). School choice in England: Evidence from national administrative data. *Oxford Review of Education*, 45(5), 690–710. <https://doi.org/10.1080/03054985.2019.1604332>
- Greaves, E., & Sibiet a, L. (2019). Constrained optimisation? teacher salaries, school resources and student achievement. *Economics of Education Review*, 73. <https://doi.org/10.1016/j.econedurev.2019.101924>
- Burgess, S., Greaves, E., Vignoles, A., & Wilson, D. (2015). What parents want: School preferences and school choice. *Economic Journal*, 125(587), 1262–1289. <https://doi.org/10.1111/eoj.12153>

- Crawford, C., Dearden, L., & Greaves, E. (2014). The drivers of month-of-birth differences in children's cognitive and non-cognitive skills. *Journal of the Royal Statistical Society: Series A*, 829. <https://doi.org/10.1111/rssa.12071>
- Burgess, S., & Greaves, E. (2013). Test scores, subjective assessment and stereotyping of ethnic minorities. *Journal of Labor Economics*, 31(3), 535–576. <https://doi.org/10.1086/669340>
- Crawford, C., Greaves, E., Goodman, A., & Joyce, R. (2012). Cohabitation, marriage and child outcomes: An empirical analysis of the relationship between marital status and child outcomes in the uk using the millennium cohort study. *Child and Family Law Quarterly*, 4(2), 176.
- Burgess, S., Greaves, E., Wilson, D., & Vignoles, A. (2011). Parental choice of primary school in England: What types of school do different types of family really have available to them? *Policy Studies*, 32(5), 531–547. <https://doi.org/10.1080/01442872.2011.601215>

WORKING PAPERS

- Greaves, E., Wilson, D., & Nairn, A. (2021). *Marketing and School Choice: A Systematic Literature Review* (tech. rep.). Revision requested, Review of Educational Research.
- Greaves, E., & Hussain, I. (2020). *Parental Response to School Quality Ratings: Evidence From a Nationwide School Choice System* (tech. rep.).
- Greaves, E., & Turon, H. (2020). *School Choice and Neighbourhood Sorting* (tech. rep.).
- Greaves, E., & Weldon, M. (2020). *Segregation by choice?* (Tech. rep.). Revision requested, Education Economics.
- Greaves, E., Hussain, I., Rabe, B., & Rasul, I. (2019). *Parental responses to information about school quality: evidence from linked survey and administrative data* (tech. rep.). ISER. *Conditional acceptance: Economic Journal*.

REPORTS

- Farquharson, C., & Greaves, E. (2021). *An evaluation of the impact of the social mobility foundation programmes on education and employment outcomes*. Institute for Fiscal Studies.
- Crawford, C., Edwards, A., Farquharson, C., Greaves, E., Trevelyan, G., Wallace, E., & White, C. (2019). *Magic breakfast: Evaluation report and executive summary*. Education Endowment Foundation.
- Burgess, S., Greaves, E., & Murphy, R. (2017). *Evaluation of teachers' pay reform: Technical appendix*. Department for Education.
- Greaves, E., Sianesi, B., Sibieta, L., Amin-Smith, N., Callanan, M., & Hudson, R. (2017). *Achieve together: Evaluation report and executive summary*. Education Endowment Foundation.
- Allen, R., Belfield, C., Greaves, E., Sharp, C., & Walker, M. (2016). *The longer-term costs and benefits of different initial teacher training routes*. Institute for Fiscal Studies.
- Crawford, C., & Greaves, E. (2015). *Socio-economic, ethnic and gender differences in he participation*. Department for Business Innovation & Skills.
- Greaves, E., Macmillan, L., & Sibieta, L. (2014). *Lessons from london schools for attainment gaps and social mobility*. Social Mobility & Child Poverty Commission.

- Crawford, C., & Greaves, E. (2013). *A comparison of commonly used socio-economic indicators: Their relationship to educational disadvantage and relevance to teach first*. Institute for Fiscal Studies.
- Crawford, C., Dearden, L., Greaves, E., Kitchen, S., Tanner, E., Brown, V., Payne, C., & Purdon, S. (2012). *Evaluation of the free school meals pilot: Impact report*. Department for Education.
- Brown, A., Brown, V., Chowdry, H., Collingwood, A., Day, N., Greaves, E., Harrison, C., Johnson, G., Kotecha, M., Low, N., Morrell, G., Purdon, S., Turczukand, O., & Tanner, E. (2011). *Evaluation of every child a reader (ecar)*. Department for Education.
- Crawford, C., Greaves, E., Jin, W., Swaffield, J., & Vignoles, A. (2011). *The impact of the minimum wage regime on the education and labour market choices of young people: A report to the low pay commission*. Low Pay Commission.

PRESENTATIONS

- Teacher Pay Reforms (respondent); University of Sheffield; RES Easter School; University of Belfast School Choice conference; EffEE Conference on Econometric Evaluation of School Reforms; University of Bristol School Choice conference; ESPE conference; IWAAEE conference 2022
- RES conference; RES Easter School; Graduate Students in Economics of Education Zoom (GEEZ) seminar; IZA Workshop: The Economics of Education 2021
- Lancaster School Choice Symposium; EEA-ESEM conference; IWAAEE conference; LAGV conference; RHUL PhD conference; Better Schools for All (respondent); RES conference; University of Lancaster; UCL IoE 2019
- Child Poverty Unit, Education Endowment Foundation, EEA conference, ESPE conference, JOLE conference, London School of Economics, National Centre for Research Methods conference, National Institute of Economic and Social Research, National Union of Teachers, Nuffield Foundation, Office for Manpower Economics, PLASC/NPD Users' Group conference, RES conference, SOLE conference, University of Bristol 2008–2018

MEDIA COVERAGE

- I have given interviews on BBC News, Sky news and multiple radio stations. Selection written press coverage:
- BBC News* 'Local schools' drive inequality
- The Guardian* One-third of London families miss out on first choice of secondary school
- Schools Week* Distance is an unfair criterion for school admission
- Schools Week* Black and Asian parents make 'more ambitious' school choices
- The Guardian* Why a good Ofsted report can be bad for GCSE results
- Ed Exec* Do free school meals improve student performance?
- Full Fact* Do free school meals improve how well children do in school?
- The Conversation* Is £2.30 enough to cover the cost of a free school meal?
- BBC News* Summer-born struggle: Why August children suffer at school
- BBC News* Month of birth affects chance of attending Oxbridge
- The Independent* An age-old problem: Why can't summer-born children start school later?
- The Telegraph* Summer born children at bottom of the class, warns experts and parents
- Times Higher Education* White British students 'least likely' to go to university
- Times Educational Supplement* 'If you're worried about the accuracy of your marking, you're probably right to be'
- Schools Week* Spending think tank demands review into varying costs of teacher training routes

TEACHING

Teaching Assistant at University of Bristol <i>Applied Economics: Current Economic Problems (ECON30065)</i>	2018, 2020
Teaching Assistant, Stata Clinics at University of Bristol <i>Applied Economics Dissertation (EFIM30031)</i>	2017–2019
Guest speaker at University of Bristol <i>MSc Economics of Education</i>	2016–2018

REFEREE ACTIVITY

Economics of Education Review; Economic Journal; Education Economics; Education Finance and Policy; International Journal of Obesity; Journal of Behavioral and Experimental Economics; Journal of Population Economics; Journal of Social Policy; Nuffield Foundation; Oxford Economic Papers; Oxford Bulletin of Economics and Statistics; Review of Economics and Statistics; The B.E. Journal of Economic Analysis and Policy.

EXTRACURRICULAR ACTIVITIES AND PUBLIC SERVICE

PhD seminar series organiser <i>Organising and hosting the PhD seminar series at the University of Bristol</i>	2021–Current
Athena Swan Committee Member <i>Compiling information relating to PhD students for gender equality report.</i>	2020–Current
Iyengar Yoga Teacher <i>Qualified Iyengar Yoga teacher.</i>	2018–2019
Publicly available panel of English schools <i>CLOSER</i>	2018
University Nursery Committee Member <i>Secretary.</i>	2017–Current
Royal Economic Society PhD Conference Organiser <i>Conference organisation (paper selection, programme design, local logistics).</i>	2016–2017
Staff Representative <i>Institute for Fiscal Studies</i>	2012–2014

REFERENCES

Simon Burgess, Professor of Economics, University of Bristol
Hélène Turon, Professor of Economics, University of Bristol
Imran Rasul, Professor of Economics, University College London